

**ARABİC II**

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
ARABİC II	SBF124	6. Spring	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the Course	Lecture, Question& Answer					
Instructor(s)						
Goal	To understand and use the daily expressions and patterns used to meet basic needs and to understand easy sentences.					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. To be able to introduce him/herself and other people, as personal questions and answer relevant questions.</li> <li>2. To be able to talk about the place he/she lives in, his/her acquaintances, favorite things etc.</li> <li>3. To be able to communicate in case his/her interlocutor speaks slowly</li> </ol>					
References	<ol style="list-style-type: none"> <li>1. Prof. Dr. Mehmet Maksudoğlu, Arapça dilbilgisi kitabı, Ensar Neşriyat, İstanbul</li> </ol>					

**Course Outline Weekly:**

WEEKS	TOPICS
1. Week	Verbs
2. Week	Verbs
3. Week	Personal pronouns
4. Week	Basic structure of the sentence
5. Week	Negations
6. Week	Negations
7. Week	Basic structure of the sentence
8. Week	<b>MIDTERM EXAM</b>
9. Week	Possessive expressions
10. Week	Possessive expressions
11. Week	Adverbs
12. Week	Adverbs
13. Week	General review
14. Week	General review
15. Week	<b>FINAL EXAM</b>

**ECTS (Student Work Load Table)**

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	3	3
Final Exam Preparation Time	1	8	8
<b>Total Work Load ( hour) / 25(s)</b>	50 / 25=2		
<b>ECTS</b>	<b>2</b>		

**Evaluation System**

Mid-Term Studies	Number	Contribution
Midterm exams	1	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		100
<b>Final works</b>		
Final	1	%100
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		100

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications		Learning outcomes			
		L.O1	L.O2	L.O3	L.O.4
1.	1. Competent and has the capabilities to fulfill their occupational duties.				
2.	2. Knows the theories and models that form the basis of Professional practice.				
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.				
4.	4. Carries out nursing practice based on the principles and standards.				
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.				
6.	6. Makes use of effective communication.				
7.	7. Utilizes information and care technologies in professional practice and research.	2	2	2	
8.	8. Uses scientific principles and techniques in Nursing practice.				
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.				
10	10. Behaves according with the professional ethics and values.				
11	11. Takes the related legislation and regulations into account in Nursing practice.				
12	12. Follows the politics and regulations affecting the Nursing profession.				
13	13.Uses the learning-teaching and management processes in Nursing practice.				
14.	14.Uses the life-long learning, problem-solving and critical thinking abilities.				
15.	15.With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.				
16.	16.Joins in activities that can contribute to professional development.				

17.	17.Sets as a model for colleagues and the society with their professional identity.				
18.	18.Protects the basic values and social rights.				
<b>Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent</b>					