

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Pediatric Nursing	HEM302	3.Year/6. Semester / Spring	4	8	0	10
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, laboratory studies, Observation, Field Trip, Self Study, Team /Group Work, Role Playing / Dramatization, Report Preparation and /or Presentation, Practise, Case Study, Problem/Problem Solving, Brainstorming, Project Design /Management, Other.					
Instructor(s)						
Goal	To teach information and skills associated with normal growth and development between 0-18 ages, conservation and improvement of child health, sisterhood with family-centered during unhealthy conditions.					
Learning Outcomes	1. To determine the child health and its problems in Turkey and the world. 2. To be able to determine the evaluation, preservation and improvement of child health. 3. To understand the process of nursing and medication applications in pediatrics. 4. To evaluate growth and development. 5. New-born children and their cares. To be able to care new-born having problems, premature and post mature. 6. To be able to follow the balance of liquid-electrolyte in pediatrics. 7. To be able to be an advisor in malnutrition, genetic problems, screening tests, vaccinations and health education. 8. To be able to care child having heart and digestive system anomalies. 9. To be able to care child having respiration system disorders. 10. To be able to care child having endocrine system disorders. 11. To be able to care child having neurologic, musculoskeletal system disorders. 12. To be able to care child having genito-urinary system illnesses. 13. To be able to apply treatments hematological illnesses. 14. To be able to apply treatments in oncological illnesses.					
References	1. Çavuşoğlu H. Çocuk Sağlığı Hemşireliği. Çilt 1 genişletilmiş 9. baskı, Çilt 2 genişletilmiş 8. baskı, Sistem Ofset 2008. 2. Çavuşoğlu, H.; Kronik ve Ölümçül Hastalık Kavramları, ile Hematolojik ve Onkolojik sorunu olan Çocuk ve Hemşirelik Bakımı, Hürbilek Matbacılık, Ankara 3. Kavaklı, A.; Çocuk Yaşlarında Büyüme Gelişme, İstanbul, Hilal Matbaası,. 4. Conk, Z.; Çocuk Sağlığı ve Hastalıkları Hemşireliği El Kitabı. Vehbi Koç Yayıncılık, İstanbul, 5. Başbakal, Z. , Kılıç, M.; Yenidoğan Resüstasyon ve Hemşirenin rolü: Saray Tıp Kitapevleri, İzmir, 6. Birol , L; Hemşirelik Süreci Etki Matbacılık Yayıncılık İzmir- 7. Potts NL , Mandleco BL 2002. Pediatric Nursing: Caring for Children and Their Families, Delmar Inc USA. 8. Dağoğlu T. 2000. Neonatoloji, Nobel Tıp Kitabevi ,İstanbul. 9. Kavaklı A, Pek H, Bahçecik N. 1995. Çocuk Hastalıkları Hemşireliği, Alemdar ofset, İstanbul. 10. 5. Behrman , Kliegman, Jenson. Nelson Textbook of Pediatrics. 17. the Edition, W.B. Saunders Company, 2003. 11. Olcay Neyzi. Pediatri 1-2,3. Baskı, 2002.					

Course Outline Weekly

Weeks	Topics
1. Week	Child Health and Problems in the World and in Turkey.
2. Week	Growth and Development, Influence of Child and Family on Hospitality
3. Week	Basic Practices in Pediatric Nursing, Pediatric Drug Applications
4. Week	Characteristics of Newborn, High Risk Newborn and Nursing Care
5. Week	Pediatric Liquid-Electrolyte Balance-Imbalance and Nursing Care
6. Week	Nutrition in Children, Breastfeeding and Breastfeeding, Nutritional Disorders and Nursing Care
7. Week	I. MIDTERM EXAM
8. Week	Cardiovascular Systemic Diseases and Nursing Care
9. Week	Digestive System Diseases and Nursing Care
10. Week	Respiratory System Diseases and Nursing Care
11. Week	Endocrine System Diseases Nursing Care
12. Week	Neurological Musculoskeletal System Diseases and Nursing Care
13. Week	Genito-Urinary System Diseases and Nursing Care
14. Week	Hematologic - Oncological Diseases and Nursing Care II. MIDTERM EXAM
15. Week	Child Neglect and Abuse Course Evaluation
16. Week	FINAL EXAM

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%25
Quiz		
Laboratory		
Practice	1	%25
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		50
Final works		
Final	1	%25
Homework		
Practice	1	%25
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	4	56
Laboratory			
Practice	14	8	112
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	4	8	32
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	8	8
Final Exam Preparation Time	1	14	14
Total Work Load (hour) / 25(s)		250/25=10	
ECTS			10

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Competent and has the capabilities to fulfill their occupational duties.	5	4	4	5	4
2. Knows the theories and models that form the basis of Professional practice.					
3. Has the general knowledge required to be both an individual and a member of the occupation.					
4. Carries out nursing practice based on the principles and standards.		5			
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.		5	5	5	5
6. Makes use of effective communication.					
7. Utilizes information and care technologies in professional practice and research.					
8. Uses scientific principles and techniques in Nursing practice.			5		
9. Follows the latest advances and communicates with colleagues in a foreign language.					
10. Behaves according with the professional ethics and values.			5		5
11. Takes the related legislation and regulations into account in Nursing practice.					
12. Follows the politics and regulations affecting the Nursing profession.					
13. Uses the learning-teaching and management processes in Nursing practice.					5
14. Uses the life-long learning, problem-solving and critical thinking abilities.		5	5		5
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.					
16. Joins in activities that can contribute to professional development.	4	4	4	4	4
17. Sets as a model for colleagues and the society with their professional identity.	4	4	4	4	4
18. Protects the basic values and social rights.					
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent					