

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Gynaecological Nursing	HEM300	3.Year/6. Semester / spring	4	8	0	10
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, laboratory studies, Observation, Field Trip, Self Study, Team / Group Work, Role Playing, Report Preparation and / or Presentation, Practice, Case discussion, brainstorming, Project Design / Management, Other.					
Instructor(s)	Prof. Dr. Türkan Pasinlioğlu					
Goal	This course is aimed to gain knowledge, skills and awareness to students, based on reproductive health / sexual health concepts; the women and men's health protection and development in all stages of their life, during unhealthy situations, care needs with a holistic approach for addressing the necessary current knowledge.					
Learning Outcomes	<p>At the end of this course the student;</p> <ol style="list-style-type: none"> 1. Knows male and female reproductive system anatomy and physiology. 2. Pregnancy, childbirth, postpartum and newborn can define the physiology. 3. Recognizes reproductive health problems. 4. Implement family planning and advisory services. 5. Evaluates the reproductive health of women and men. 6. Develops nursing care plans for women about reproductive health needs throughout the life. 7. Care-related risk situations may apply problem-solving techniques. 8. Care of women with gynaecological problems and implement plans. 					
References	<ol style="list-style-type: none"> 1. Taşkin, L.: Doğum ve Kadın Sağlığı. Hemşireliği. Genişletilmiş 4. basım, Sistem Ofset Matbaacılık Ankara, 2006 ISBN 975-94661-0-4 2. Coşkun, A., Karanisaoğlu, H.: Doğum ve Kadın Hastalıkları Hemşireliği. Editör: H. Seçim, AÖF, Eskişehir, 1992 ISBN 975-492-296-9 3. Coşkun, A., Inanç, N., Ekip, H. ve Ark: Doğum ve Kadın Hastalıkları Hemşireliği El Kitabı. Editör: A. Coşkun, Vehbi Koç Vakfı Yayıncılık. İstanbul, 1996 4. Kişnişçi, H., Gökşen, E. ve Ark.: Temel Kadın Hastalıkları ve Doğum Bilgisi. Güneş Kitabevi, Ankara, 1996 ISBN 975-7467-46 5. Reeder, S.J., Mastroianni, L., Martin, L.L. (1997). Culture, Society and Maternal Care, Maternity Nursing, eighteenth. Press Edition, J.B. Lippincott Company, Philadelphia, s. 47-55. 6. Taylor C, Lillis C, LeMone P, Fundamentals of Nursing, StanleyThornes (publishers) Ltd., United Kingdom, 1997:53-54. 7. Bulut, A., Gökçay, G., Neyzi, O., Uzel, N.: Anne ve Çocuk Sağlığında Öncelikler. Tayf Ofset, İstanbul, 1994 8. Ulusal Aile Planlaması Hizmet Rehberi. AÇSAP Genel Müdürlüğü, Ankara, 1994 ISBN 975-7572-18-7(9) 9. Queenan, J.T., Hobbins, J.C.: Yüksek Riskli Gebeliklerde Tanı ve Tedavi protokoller. Çeviren: H. Güner, Atlas Kitapçılık Tic. LTD. STİ., Ankara, 1998 ISBN 975-7175-06-4 10. Gorrie, T.M., Mc Kinney E.S., Murray S.S.: Maternal Newborn Nursing. Saunders Company, Philadelphia, 1994 11. Taylor C, Lillis C, LeMone P, (1997). Fundamentals of Nursing, StanleyThornes (publishers) Ltd., United Kingdom, 53-54. 12. Dunn, J. Leo, Harris, D. Carla and others: Guidelines for Women's Health Care, ACOG, 1996 13. Murray, S.S., McKinney E. S. (2006). Foundations of Maternal-Newborn Nursing, Copyright by Elsevier Inc. Philadelphia. USA, pp. 35-42. 14. Jensen, M.D., Bobak, I.M. (1985). The Family, Maternity and Gynecologic Care, Mosby company. St Louis, Toronto, p.78-85. 15. Şirin A., Kavlak O., (2008). Kadın Sağlığı, Bedray Basın Yayın Ltd Şti, İstanbul, 2008.. 					

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Course Outline Weekly:

Weeks	Topics
1. Week	Introduction to women's health, the stages of women's life
2. Week	Anatomy of reproductive organs, female reproductive organs, male reproductive organs
3. Week	Physiology of the reproductive system.
4. Week	Normal pregnancy period and physiology.
5. Week	Antenatal care.
6. Week	Risky pregnancies.
7. Week	Normal labor, risky labor.
8. Week	I. MIDTERM EXAM
9. Week	Newborn physiology.
10. Week	Postnatal period and nursing care.
11. Week	Risky conditions during the postnatal period.
12. Week	Family planning and infertility.
13. Week	Diagnosis and treatment methods of gynecology.
14. Week	Problems of female reproductive system; reproductive system anomalies,
15. Week	Bleeding, infections, cancers.
16. Week	FINAL EXAM

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%25
Quiz		
Laboratory		
Practice	1	%25
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		50
Final works		
Final	1	%25
Homework		
Practice	1	%25
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	4	56
Laboratory			
Practice	14	8	112
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	4	6	24
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	8	16
Final Exam Preparation Time	1	14	14
Total Work Load (hour) / 25(s)			250/25=10
ECTS			10

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Competent and has the capabilities to fulfill their occupational duties.			5		
2. Knows the theories and models that form the basis of Professional practice.				5	
3. Has the general knowledge required to be both an individual and a member of the occupation.				5	
4. Carries out nursing practice based on the principles and standards.				4	
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.			5		4
6. Makes use of effective communication.			3		
7. Utilizes information and care technologies in professional practice and research.				4	
8. Uses scientific principles and techniques in Nursing practice.		5			
9. Follows the latest advances and communicates with colleagues in a foreign language.					
10. Behaves according with the professional ethics and values.				5	
11. Takes the related legislation and regulations into account in Nursing practice.				5	
12. Follows the politics and regulations affecting the Nursing profession.				4	
13. Uses the learning-teaching and management processes in Nursing practice.				5	
14. Uses the life-long learning, problem-solving and critical thinking abilities.					
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.		4			
16. Joins in activities that can contribute to professional development.		4			
17. Sets as a model for colleagues and the society with their professional identity.		5			
18. Protects the basic values and social rights.				5	
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent					