

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Academic English-IV	HEN302	3. Year/6. Semester / Spring	2	0	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Compulsory					
Learning and teaching techniques of the Course	Techniques of Communicative Language Teaching, which enables the learner to communicate effectively and appropriately in the various situations she would be likely to find herself.					
Instructor(s)	Nuriye Hilaloğlu B. Yusuf Erdem Joy Anne Williams					
Goal	The aim of this course is to ensure that students improve their communication skills at work and their English language knowledge in key areas of their specialty.					
Learning Outcomes	Can describe the main departments and what they do in a hospital. Can understand articles in their own field, instructions for CPR, a description of the symptoms of a disease. Can talk about blood tests and their results. Can write a patient report and an experiment. Can discuss about the topics related to their field of specialty and present the results of researches in the class.					
Content	Discussion of the medical topics, listening and writing activities reflecting everyday medical scenarios, reading passages and articles related to topics of medicine.					
References	Tony Grice, Nursing1, Oxford English for Careers, Oxford University Press.					

Course Outline Weekly:

Weeks	Topics
1. Week	Condition Sentence Structure I. TİP: Future Time = Future Conditional II. TYPE: Present Present, Present Present
2. Week	Talk about someone's experiences or easily out
3. Week	Ask open-ended and closed-ended questions or answer these questions
4. Week	To be able to write correctly and completely the texts required for study or work application
5. Week	Past Tense and verb conjugation indicating that the previous action is already finished when an action refers to two different actions
6. Week	To be able to speak about external appearance, attitude, state, speech style, attitude, behavior by using various times correctly
7. Week	Talking about negotiations or negotiations and talking about their results
8. Week	Presentations. / MIDTERM EXAM
9. Week	To try to understand the inner world of the patient and to take an attitude accordingly
10. Week	Expressing preferences, likes and dislikes
11. Week	Indirect transfer / expression
12. Week	Do not talk about attitude, attitude, behavior
13. Week	Being polite in appropriate settings, talking with patients heartily and intimately
14. Week	An overview
15. Week	An overview
16. Week	FINAL EXAM

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%30
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project	1	%30
Other evaluation methods		
Total Time To Activities For Midterm		%60
Final works		
Final	1	%40
Homework		
Practice		
Laboratory		
Total Time To Activities For Final		%40
Contribution Of Midterm Studies On Grades		
Contribution Of Final Exam On Grades		
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	1	14	14
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	6	6
Final Exam Preparation Time	1	10	10
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning outcomes			
		L.O1	L.O2	L.O3	L.O.4
1.	1. Competent and has the capabilities to fulfill their occupational duties.				
2.	2. Knows the theories and models that form the basis of Professional practice.				
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.	4	4	4	4
4.	4. Carries out nursing practice based on the principles and standards.				
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.				
6.	6. Makes use of effective communication.				
7.	7. Utilizes information and care technologies in professional practice and research.				
8.	8. Uses scientific principles and techniques in Nursing practice.				
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.	5	5	5	5
10.	10. Behaves according with the professional ethics and values.				
11.	11. Takes the related legislation and regulations into account in Nursing practice.				
12.	12. Follows the politics and regulations affecting the Nursing profession.				
13.	13. Uses the learning-teaching and management processes in Nursing practice.				
14.	14. Uses the life-long learning, problem-solving and critical thinking abilities.				
15.	15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.				
16.	16. Joins in activities that can contribute to professional development.				
17.	17. Sets as a model for colleagues and the society with their professional identity.				
18.	18. Protects the basic values and social rights.				
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent					