

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Surgical Nursing	HEM301	3.Year/5. Semester / autumn	5	12	0	12
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, laboratory studies, Observation, Field Trip, Self Study, Team /Group Work, Role Playing /Dramatization, Report Preparation and /or Presentation, Practice, Case Study, Problem/Problem Solving, Brainstorming, Project Design /Management, Other.					
Instructor(s)	Prof. Dr. Arzu TUNA					
Goal	This course aims to give the students the skills of protective precautions in illnesses which require surgical action, causes of illnesses symptoms and findings , ways of treatment , preparing the patient and his/her family to the planned surgery, providing the safety of the patient during and after the surgery and the rehabilitation of the patient both physically and psychologically after the surgery.					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. Protective measures against the disease, symptoms and findings can be explained.</li> <li>2. Learn about the theoretical concepts of surgical nursing and the relationships between them can be set up.</li> <li>3. Disease as a result of changing priorities and to meet the basic requirements.</li> <li>4. Diagnosis and treatment procedures and processes of the patient after proper preparation can maintain.</li> <li>5. Scheduled surgery patients and family prepare for surgery, during surgery, and after applying preventive and therapeutic nursing care to the patient's independence as soon as possible will help to win.</li> <li>6. Take care of patients with existing and potential nursing problems are identified, preventive and problem solvers and to evaluate nursing practice initiatives.</li> <li>7. Patients, family and relationships with other team members can show their professional behavior.</li> <li>8. Internal Medicine Nursing Surgical Nursing and to integrate lessons learned in the technical knowledge and skills to win.</li> <li>9. As a member of the nursing profession, the profession and to improve the clinical scientific research can join, you can track the results of research and can apply them to patient care.</li> </ol>					
References	<ol style="list-style-type: none"> <li>1 - Rothrock.J. C., "Perioperative Nursing Care Planning", Second Ed. Mosby Com. St Louis.1996</li> <li>2-Hudak.C.M., Gallo.B.M., Benz.J.J., "Critical Care Nursing", Seventh Ed. Lippincott, Philadelphia.,1997.</li> <li>3-Sayek.Ğ.( Ed ), "Temel Cerrahi", Cilt 1-2, 1993</li> <li>4- Aksoy.G.( Ed ), Akyolcu.N., Atay.M., Dramalı.A., "Cerrahi Hastalıkları Hemşireliği El Kitabı", Vehbi Koç Vakfı Yayınları, İstanbul, 1998</li> <li>5- Erdöl. F.,Elbağ Özhan. N., "Cerrahi Hastalıkları Hemşireliği", 2001</li> <li>6. Carpenito-Moyet, Lynda Ju Hemşirelik Tanıları : El Kitabı, Nobel Tıp Kitabevleri İstanbul 1999</li> <li>7. Kaymakçı, Şenay. Meme Hastalıkları Hemşireliği Ege Üniversitesi Basımevi İzmir 2001</li> <li>8. Ulusal Cerrahi Kongresi Cerrahi Hemşireliği Kongresi: Kongre Kitabı 26, Ege Üniversitesi; İzmir 2005</li> <li>9. 4. Ulusal Cerrahi Ve Ameliyathane Hemşireliği Kongresi:3bkongre Kitabı, 10. Onkolojik Hastalıklar Ve Hemşirelik Bakımı El Kitabı. Sağlık Bakanlığı Dr. Abdurrahm Ankara 2005</li> <li>11. Black, Joyce M. Medical - Surgical Nursing: Clinical Management For Positive Outcomes W. B. Saunders Company Philadelphia 2001</li> <li>12. Burden, Nancy Ambulatory Surgical Nursing W. B. Saunders Company Philadelphia 2000</li> <li>13. Duncan, Linda L. Medical-Surgical Nursing Mosby Year Book Toronto 1991</li> </ol>					

**Course Outline Weekly:**

<b>Weeks</b>	<b>Topics</b>
1. Week	Definition of the surgeon, types, effects on the patient and risk factors,
2. Week	Asepsy and Hospital infections control, Wound healing,
3. Week	Shock and nursing care in the shock, Preoperative perioperative, postoperative care,
4. Week	Fluid-Electrolyte Balance and Imbalance in Surgery
5. Week	Pain and Painful Appearance, Surgical Nursing and Ethics,
6. Week	Cardiovascular System Surgery Diseases and Nursing Care and Nursing Care
7. Week	Respiration system surgery disease and nursing care, <b>I. MIDTERM EXAM</b>
8. Week	Nervous System Surgical Diseases and Nursing Care
9. Week	Digestive System Surgical Diseases and Nursing Care
10. Week	Urology System Diseases Surgery, Transplantation and Nursing Care
11. Week	Orthopedic Nursing and Care
12. Week	Endocrine System Surgery and Nursing Care, Basic Principles in Burn and Plastic Surgery and Nursing Care,
13. Week	Breast Disease and Nursing Care
14. Week	ENT Disease Surgery and Nursing Care
15. Week	Eye Disease Surgery and Nursing Care
16. Week	<b>FINAL EXAM</b>

**Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	2	%25
Quiz		
Laboratory		
Practice	2	%25
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		%50
<b>Final works</b>		
Final	1	%25
Homework		
Practice	1	%25
Laboratory		
<b>Total Time To Activities For Midterm</b>		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		100

**ECTS (Student WorkLoad Table)**

<b>Activities</b>	<b>Number</b>	<b>Duration</b>	<b>Total Work Load</b>
Course Duration (X14 )	14	5	70
Laboratory			
Practice	14	12	168
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	14	2	28
Seminars			
Project			
Case study	2	7	14
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	6	12
Final Exam Preparation Time	1	8	8
Total Work Load ( hour) / 25(s)		300/25=12	
<b>ECTS</b>			<b>12</b>

**The relationship between learning outcomes and the program qualifications of the courses**

Program Yeterlilikleri	Dersin Öğrenme Çıktıları								
	ÖÇ1	ÖÇ2	ÖÇ3	ÖÇ4	ÖÇ5	ÖÇ6	ÖÇ7	ÖÇ8	ÖÇ9
1. 1. Competent and has the capabilities to fulfill their occupational duties.	5								
2. 2. Knows the theories and models that form the basis of Professional practice.	5								
3. 3. Has the general knowledge required to be both an individual and a member of the occupation.							4		4
4. 4. Carries out nursing practice based on the principles and standards.	5	5	5	5	5	5	5	5	5
5. 5. Meets the health-care needs of the individuals, families and the society with a holistic approach.			4		5		5		
6. 6. Makes use of effective communication.								5	
7. 7. Utilizes information and care technologies in professional practice and research.				5	5				
8. 8. Uses scientific principles and techniques in Nursing practice.	5	5	5	5	5	5	5	5	5
9. 9. Follows the latest advances and communicates with colleagues in a foreign language.							5		5
10. 10. Behaves according with the professional ethics and values.					5		5		5
11. 11. Takes the related legislation and regulations into account in Nursing practice.							5		
12. 12. Follows the politics and regulations affecting the Nursing profession.							5		
13. 13. Uses the learning-teaching and management processes in Nursing practice.						5	5	5	

14.	14.Uses the life-long learning, problem-solving and critical thinking abilities.					5	5		5
15.	15.With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.				5		5		5
16.	16.Joins in activities that can contribute to professional development.	5	5	5	5	5	5	5	5
17.	17.Sets as a model for colleagues and the society with their professional identity.	5	5	5	5	5	5	5	5
18.	18.Protects the basic values and social rights.				5		5		

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent