

ARABİC I

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
ARABİC I	SBF123	5. Autumn	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Lecture, Question& Answer					
Instructor(s)						
Goal	Learning classical Arabic texts and ability to read them.					
Learning Outcomes	<ol style="list-style-type: none"> 1. To be able to learn about classical Arabic texts 2. To be able to obtain the grammar of classical Arabic texts 3. To be able to read and understand classical Arabic texts 					
References	<ol style="list-style-type: none"> 1. Abdullah Özer, Arapçaya Giriş, Ensar Neşriyat, İstanbul, 2004 					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	Alphabet, pronunciation, greeting, basic words and expressions
2. Week	Alphabet, pronunciation, greeting, basic words and expressions
3. Week	Basic words and expressions
4. Week	Basic words and expressions
5. Week	Names
6. Week	Names
7. Week	Adjectives
8. Week	MIDTERM EXAM
9. Week	Present tense
10. Week	Present tense
11. Week	Future tense
12. Week	Future tense
13. Week	Past tense
14. Week	An overview
15. Week	FINAL EXAM

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	4	4
Total Work Load (hour) / 25(s)	50 / 25=2		
ECTS	2		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%100
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning outcomes			
		L.O1	L.O2	L.O3	L.O.4
1.	1. Competent and has the capabilities to fulfill their occupational duties.				
2.	2. Knows the theories and models that form the basis of Professional practice.				
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.				
4.	4. Carries out nursing practice based on the principles and standards.				
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.				
6.	6. Makes use of effective communication.				
7.	7. Utilizes information and care technologies in professional practice and research.	2	2	2	
8.	8. Uses scientific principles and techniques in Nursing practice.				
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.				
10	10. Behaves according with the professional ethics and values.				
11	11. Takes the related legislation and regulations into account in Nursing practice.				
12	12. Follows the politics and regulations affecting the Nursing profession.				
13	13.Uses the learning-teaching and management processes in Nursing practice.				
14.	14.Uses the life-long learning, problem-solving and critical thinking abilities.				
15.	15.With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.				
16.	16.Joins in activities that can contribute to professional development.				

17.	17.Sets as a model for colleagues and the society with their professional identity.				
18.	18.Protects the basic values and social rights.				
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent					