

| Course Title | Code | Semester | Theoretical (hours/week) | Practice (hours/week) | Laboratory (hours/week) | ECTS |
|--|---|-----------------------------|--------------------------|-----------------------|-------------------------|------|
| Instruction In Nursing | HEM303 | 3.Year/5. Semester / Autumn | 2 | 0 | 0 | 3 |
| Prerequisites | None | | | | | |
| Language of Instruction | Turkish | | | | | |
| Course Type | Compulsory | | | | | |
| learning and teaching techniques of the Course | Laboratory Studies, Lecture, Discussion, Question & Answer, Observation, Team/ Group Work, Experiment, Practise, Brain Storming, Other | | | | | |
| Instructor(s) | | | | | | |
| Goal | To gain knowledge, skills and attitude related to activities regarding with planning, implementation and evaluation of teaching-learning process to student. | | | | | |
| Learning Outcomes | 1. The students can use whole professional knowledge and behaviors gained during educational process in all areas, 2. They become individuals who philosophy to lifelong learning, 3. They benefit from developments for their profession, 4. Development is provided in their training role, 5. They can use modern teaching methods in their profession, 6. They provide training to healthy, sick individuals and their families, 7. They can evaluate and compare their professional education, 8. They may take part in the training after graduation of nursing. | | | | | |
| References | 1. Hacıalioğlu N., Hemşirelikte Öğretim Öğrenme ve Eğitim, 2011. 2. Bastable, Susan Bacorn, Nurse as educator: principles of teaching and learning for nursing professionals Jones and Bartlett Publishers Sudbury, Mass. 2003 3. A.Ş. Sağlık Bakanlığı Sağlık Eğitimi Genel Müdürlüğü, Aile Planlaması katılımcı Eğitim Mefodolojisi El Kitabı 4. Bilen M (1990). Plandan Uygulamaya Öğretim. Ankara: Sistem Ofset 5. Couts L C and Hardy L K (1985). Teaching For Health. Britain: Jongman Singapore Publishers Ltd. 3. Daunt B (1997). Öğreticinin El Kitabı. Çev: A. Hayrettin Kalkandelen. Ankara: Pegem A Yayıncılık 6. Demirel Ö (1999). Planlamadan Değerlendirmeye Öğretme Sanatı, Ankara: Pegem A Yayıncılık 7. Demirel Ö (2001). Program Geliştirme, Ankara: Pegem A Yayıncılık 8. Erden, M (1998). Eğitimde Program Değerlendirme. 3. Baskı. Ankara: Anı Yayıncılık. 9. Halis İ (2001). Öğretim Teknolojileri ve Materyal Geliştirme. Konya: Mikro Basım-Yayım Dağıtım. 10. Hesapçıoğlu, M. (1994). Öğretim İlkeleri ve Yöntemleri. İstanbul: Beta Basım A.Ş 11. Küçükahmet L (1995). Öğretim İlkeleri ve Yöntemleri. 7. Baskı. Ankara: Gazi Büro Kitabevi. 12. Rıza E T (1995). Eğitimde Yöntemler Teknolojisi. İzmir: Göksu Ofset 13. Rıza E T (2000). Eğitim Teknolojisi Uygulamaları ve Materyal Geliştirme. 5. Baskı. İzmir: Anadolu Matbaacılık. 14. Yalın H İ (2000). Öğretim Teknolojileri ve Materyal Geliştirme. 2. Baskı. Ankara: Nobel Yayın Dağıtım | | | | | |

Course Outline Weekly:

| Weeks | Topics |
|--------------|--|
| 1. Week | Basic definitions related to teaching and learning |
| 2. Week | Education and teaching methods |
| 3. Week | Social processes and training |
| 4. Week | Regulation of teaching activities |
| 5. Week | The establishment of goals and objectives |
| 6. Week | Requirements analysis in the training process |
| 7. Week | Tools and equipment for education and training |
| 8. Week | I. MIDTERM EXAM |
| 9. Week | Basic nursing education |
| 10. Week | Training of trainers |
| 11. Week | Clinical teaching and ethical principles |
| 12. Week | Record-keeping |
| 13. Week | Measurement and evaluation in education |
| 14. Week | Scientific meetings and publications in nursing |
| 15. Week | Scientific meetings and publications in nursing |
| 16. Week | FINAL EXAM |

Evaluation System

| Mid-Term Studies | Number | Contribution |
|---|---------------|---------------------|
| Midterm exams | 1 | %50 |
| Quiz | | |
| Laboratory | | |
| Practice | | |
| Field Study | | |
| Course Internship (If There Is) | | |
| Homework's | | |
| Presentation and Seminar | | |
| Project | | |
| Other evaluation methods | | |
| Total Time To Activities For Midterm | | %50 |
| Final works | | |
| Final | 1 | %50 |
| Homework | | |
| Practice | | |
| Laboratory | | |
| Total Time To Activities For Midterm | | %50 |
| Contribution Of Midterm Studies On Grades | | %50 |
| Contribution Of Final Exam On Grades | | %50 |
| Total | | 100 |

ECTS (Student WorkLoad Table)

| Activities | Number | Duration | Total Work Load |
|--|--------|----------|-----------------|
| Course Duration (X14) | 14 | 2 | 28 |
| Laboratory | | | |
| Practice | | | |
| Field Study | | | |
| Study Time Of Outside Of Class (Pre-Study, Practice, Etc.) | 14 | 1 | 14 |
| Presentations (Video shoot/Poster preparation/Oral presentation, Etc.) | | | |
| Seminars | 2 | 7 | 14 |
| Project | | | |
| Case study | | | |
| Role playing, Dramatization | | | |
| Writing articles, Critique | | | |
| Time To Prepare For Midterm Exam | 2 | 6 | 12 |
| Final Exam Preparation Time | 1 | 7 | 7 |
| Total Work Load (hour) / 25(s) | | 75/25=3 | |
| ECTS | | | 3 |

The relationship between learning outcomes and the program qualifications of the courses

| Program Qualifications | Learning outcomes | | | | |
|--|-------------------|-------|-------|-------|-------|
| | L.O.1 | L.O.2 | L.O.3 | L.O.4 | L.O.5 |
| 1. Competent and has the capabilities to fulfill their occupational duties. | | | 4 | | |
| 2. Knows the theories and models that form the basis of Professional practice. | | | | | |
| 3. Has the general knowledge required to be both an individual and a member of the occupation. | | | | | |
| 4. Carries out nursing practice based on the principles and standards. | | | | | |
| 5. Meets the health-care needs of the individuals, families and the society with a holistic approach. | | | 5 | | 5 |
| 6. Makes use of effective communication. | | | | | |
| 7. Utilizes information and care technologies in professional practice and research. | | | | | |
| 8. Uses scientific principles and techniques in Nursing practice. | | | | | |
| 9. Follows the latest advances and communicates with colleagues in a foreign language. | | | | | |
| 10. Behaves according with the professional ethics and values. | 3 | 3 | 3 | 3 | 3 |
| 11. Takes the related legislation and regulations into account in Nursing practice. | | | | | |
| 12. Follows the politics and regulations affecting the Nursing profession. | | | | | |
| 13. Uses the learning-teaching and management processes in Nursing practice. | | | | | |
| 14. Uses the life-long learning, problem-solving and critical thinking abilities. | | 5 | | 5 | 5 |
| 15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines. | 5 | | | | |
| 16. Joins in activities that can contribute to professional development. | | | | 5 | 5 |
| 17. Sets as a model for colleagues and the society with their professional identity. | | | | 5 | 5 |
| 18. Protects the basic values and social rights. | | | | | |
| Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent | | | | | |