

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Social Responsibility Project	HEM335	3.Year/5. Semester / Autumn	0	2	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Practice					
Instructor(s)						
Goal	The purpose of this course is to educate individuals who look to the future with hope about resolution of social problems, ensuring better living conditions.					
Learning Outcomes	Students taking this course, which is necessary for the improvement of the social life of the community by sharing the benefits of shared universal values learns.					
Content	Individuals; Their communities and the world they share, Responsibilities within a team work, With efforts to achieve their personal, Allows them to perform, Powered projects.					
References	İnci Erefe (2002). Hemşirelikte Araştırma, İlk Süreç ve Yöntemler. HEMAR-GE yayın No 1. 2. Oktay Özdemir. Medikal İstatistik. İstanbul medikal yayıncılık. 3. Kadir Sümbüloğlu, Vildan Sümbüloğlu. Biyoistatistik. Hatipoğlu Basım ve Yayım.					

Course Outline Weekly:

Weeks	Topics
1. Week	Identifying project issues, to be discussed
2. Week	Identifying project issues, to be discussed
3. Week	Determination of Project Objectives
4. Week	The choice of target audience
5. Week	To determine sponsors
6. Week	To determine sponsors
7. Week	Determination of the institution's contribution
8. Week	Evidence that supports the creation of the project (Rationale)
9. Week	Evidence that supports the creation of the project (expected results)
10. Week	Planning required for the project to be announced (e-Newsletter)
11. Week	Planning required for the project to be announced (e-mail)
12. Week	Scheduling
13. Week	Fieldwork
14. Week	Fieldwork
15. Week	HOMEWORK DELIVERY

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams		
Quiz		
Laboratory		
Practice	1	%50
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final		
Homework		
Practice	1	%50
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)			
Laboratory			
Practice	14	2	28
Field Study	1	50	50
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	1	14	14
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	4	4
Total Work Load (hour) / 25(s)		100/25=4	
ECTS		4	

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Competent and has the capabilities to fulfill their occupational duties.	3				
2. Knows the theories and models that form the basis of Professional practice.					
3. Has the general knowledge required to be both an individual and a member of the occupation.					4
4. Carries out nursing practice based on the principles and standards.	5				
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.					
6. Makes use of effective communication.			5		
7. Utilizes information and care technologies in professional practice and research.					
8. Uses scientific principles and techniques in Nursing practice.					
9. Follows the latest advances and communicates with colleagues in a foreign language.					4
10. Behaves according with the professional ethics and values.					
11. Takes the related legislation and regulations into account in Nursing practice.					
12. Follows the politics and regulations affecting the Nursing profession.					
13. Uses the learning-teaching and management processes in Nursing practice.					5
14. Uses the life-long learning, problem-solving and critical thinking abilities.	4				
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.				4	
16. Joins in activities that can contribute to professional development.					4
17. Sets as a model for colleagues and the society with their professional identity.					
18. Protects the basic values and social rights.					
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent					