

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Geriatric Nursing	HEM333	3.Year/5. Semester / autumn	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Team /Group Work, Role Playing /Dramatization, Other.					
Instructor(s)	Doç. Dr. Medet KORKMAZ					
Goal	This course aims to gain theoretical knowledge for students about problems of the elderly population in the world and in our country and, aging process, along with developing and changing health problems and approaches to these problems, healthy aging and old age to increasing the quality of life issues.					
Learning Outcomes	Geriatric Nursing Students taking the course; 1. Knows the unique needs of the elderly 2. Geriatric care and rehabilitation will be skilled in planning. 3. Elderly population and problems in our country and the world knows. 4. With the aging process, emerging and changing health problems and approach to these problems know 5. Reproductive Health and Sexuality in old age, with older individuals is full of information about Communication and Education. 6. Incontinence, Dementia, Delirium, and Sleep Disorders), Aging in the Common Chronic Diseases, is related to knowledge. 7. Enhancing Quality of Life and Self-knowledge is in Nursing. 8. Body image in elderly individuals, Elderly Nutrition, knows the issues.					
References	İç Hastalıkları ve Hemşirelik Bakımı-Genişletilmiş 2. Baskı, Prof. Dr. Nuran AKDEMİR Prof. Dr. Leman BİROL, 2005. 2. İleri Geriatri Hemşireliği, (edt: Çiçek Fadiloğlu) Meta Basım, İzmir-2006, s: 70-77. Web kaynakları 3. Erol ve Ö ve ark., Geriatrik Hasta Ve Hemşirelik Bakımı, Alter Yayıncılık, 2010. 4. Eliopoulos C, Gerontological Nursing, Lippincott Williams & Wilkins; Seventh edition, February 5, 2009.					

#### Course Outline Weekly:

Weeks	Topics
1. Week	Elderly population in the world and Turkey,
2. Week	Physiology and theory of aging,
3. Week	Healthy-Active Aging and Health Development,
4. Week	Reproductive Health and Sexuality in old age,
5. Week	Elderly individuals with the Communication and Education,
6. Week	Evaluation of elderly individuals and follow-up of,
7. Week	The Physical Problems Frequently Observed in elderly individuals (Bass in the wound, incontinence, Dementia, Delirium, Sleep Disorders),
8. Week	<b>I. MIDTERM EXAM</b>
9. Week	Common Chronic Diseases in Elderly,
10. Week	Common Chronic Diseases in Elderly,
11. Week	Elderly Oriental Rehabilitation
12. Week	Enhancing Quality of Life and Self-Care,
13. Week	Body image in elderly individuals,
14. Week	Elderly Nutrition
15. Week	Elderly Nutrition
16. Week	<b>FINAL EXAM</b>

## Evaluation System

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		%50
<b>Final works</b>		
Final	1	%50
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		100

**ECTS (Student WorkLoad Table)**

<b>Activities</b>	<b>Number</b>	<b>Duration</b>	<b>Total Work Load</b>
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study	1	10	10
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	10	10
Final Exam Preparation Time	1	10	10
Total Work Load ( hour) / 25(s)	100/25=4		
<b>ECTS</b>	<b>4</b>		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes							
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5	L.O.6	L.O.7	L.O.8
1. Competent and has the capabilities to fulfill their occupational duties.	5	5	5	5	5	5	5	5
2. Knows the theories and models that form the basis of Professional practice.								
3. Has the general knowledge required to be both an individual and a member of the occupation.								
4. Carries out nursing practice based on the principles and standards.	5	5		5				
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.	5							
6. Makes use of effective communication.					5			
7. Utilizes information and care technologies in professional practice and research.								
8. Uses scientific principles and techniques in Nursing practice.					5	5		
9. Follows the latest advances and communicates with colleagues in a foreign language.	5							
10. Behaves according with the professional ethics and values.								5
11. Takes the related legislation and regulations into account in Nursing practice.			3					
12. Follows the politics and regulations affecting the Nursing profession.			3					
13. Uses the learning-teaching and management processes in Nursing practice.					4			
14. Uses the life-long learning, problem-solving and critical thinking abilities.								4
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.		4						
16. Joins in activities that can contribute to professional development.		4						
17. Sets as a model for colleagues and the society with their professional identity.			5					
18. Protects the basic values and social rights.	5							
<b>Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent</b>								