

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Code of Ethics in Nursing	HEM307	3.Year/5. Semester / Autumn	1	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Group Discussion, Brainstorming.					
Instructor(s)						
Goal	The purpose of this course; The main ethical issues related to the profession of nursing students and ensure that they are informed about certain ethical situations.					
Learning Outcomes	Explaining basic concepts, theories, and principles concerning ethics Comprehending the ethical development process Comprehending the characteristics of ethical problem Differentiating ethical problems from other sets of problems Recognizing the importance of ethical codes concerning nursing Acquiring ethical awareness Ethical decision making in the field of nursing practices Analyzing ethical problems in the healthcare system					
References	1. Oğuz Y.N., Tepe H., Buken N.Ö., Kucur D.K. Biyocetik Terimleri Sözlüğü. Türkiye Felsefe Kurumu. Meteksan Anonim Şirketi. Ankara. 2005. 2. Erdemir A					

Course Outline Weekly:

Weeks	Topics
1. Week	Ethical Function in Nursing History of Nursing Ethics.
2. Week	Human Rights, Patient Rights.
3. Week	Ethics, Moral and Deontology Concepts, Professional Ethics Code
4. Week	Principles of Ethics
5. Week	Theory of Ethics
6. Week	Characteristics of Ethical Problems
7. Week	Development of Science (Research and publication ethics)
8. Week	MIDTERM EXAM
9. Week	Professional nursing
10. Week	Laws and Protocols with Related to Nursing
11. Week	National and International Institutions with Related to Nursing
12. Week	Presentations (Literature of Ethics)
13. Week	Analysis of Ethics Case
14. Week	Special ethical issues
15. Week	Special ethical issues
16. Week	FINAL EXAM

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	1	14
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	3	3
Final Exam Preparation Time	1	5	5
Total Work Load (hour) / 25(s)		50/25=2	
ECTS		2	

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning outcomes					
		L.01	L.02	L.03	L.04	L.05	LO6
1.	1. Competent and has the capabilities to fulfill their occupational duties.						
2.	2. Knows the theories and models that form the basis of Professional practice.						
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.						
4.	4. Carries out nursing practice based on the principles and standards.						
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.						
6.	6. Makes use of effective communication.						
7.	7. Utilizes information and care technologies in professional practice and research.						
8.	8. Uses scientific principles and techniques in Nursing practice.						
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.						
10.	10. Behaves according with the professional ethics and values.	5	5	5	4	4	4
11.	11. Takes the related legislation and regulations into account in Nursing practice.	4	4	4	4	4	4
12.	12. Follows the politics and regulations affecting the Nursing profession.	4	4	4	4	4	4
13.	13.Uses the learning-teaching and management processes in Nursing practice.					5	
14.	14.Uses the life-long learning, problem-solving and critical thinking abilities.				5		5
15.	15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.						
16.	16. Joins in activities that can contribute to professional development.						
17.	17. Sets as a model for colleagues and the society with their professional identity.						
18.	18. Protects the basic values and social rights.	2	2	2	4	3	3
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent							