

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Academic English-III	HEN301	3. Year/5. Semester / Autumn	2	0	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Compulsory					
learning and teaching techniques of the Course	Techniques of Communicative Language Teaching, which enables the learner to communicate effectively and appropriately in the various situations they would like to find themselves.					
Instructor(s)	Nuriye Hilaloglu B. Yusuf Erdem Joy Anne Williams					
Goal	The aim of this course is to ensure that students improve their communication skills at work and Their English language knowledge in key areas of their specialty.					
Learning Outcomes	Students will be able to discuss the medical topics listen to activities reflecting everyday medical scenarios chart and document medical forms and how to use them					
References	Virginia Allum and Patricia McGarr, Cambridge English for Nursing, Cambridge University Press					

#### Course Outline Weekly:

Weeks	Topics
1. Week	Ask a short answer and a question appropriate to the room
2. Week	Choosing the appropriate tense / past tense when expressing complaints
3. Week	Recent past, oversight, repeat
4. Week	Past Time, extensive repeat
5. Week	Making directives
6. Week	Giving information about the procedures
7. Week	Be nice to niche
8. Week	<b>Presentations / MIDTERM EXAM</b>
9. Week	To be able to actively use passive structures related to present time and to recognize the structure of future time
10. Week	Team verb, verb with idiomatic feature, ability to talk about side effects of drugs, can / may
11. Week	Encourage and recommend the patient
12. Week	Being able to give instructions for a procedure
13. Week	Recognize and use appropriate attributes to describe a method / procedure
14. Week	Explain the various problems / complications and give the patient confidence
15. Week	An overview
16. Week	<b>FINAL EXAM</b>

## Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%30
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project	1	%30
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		<b>%60</b>
<b>Final works</b>		
Final	1	%40
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		<b>%40</b>
Contribution Of Midterm Studies On Grades		
Contribution Of Final Exam On Grades		
<b>Total</b>		<b>100</b>

## ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	1	14	14
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	6	6
Final Exam Preparation Time	1	10	10
Total Work Load ( hour) / 25(s)		100/25=4	
<b>ECTS</b>		4	

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes			
	L.O1	L.O2	L.O3	L.O.4
1. 1. Competent and has the capabilities to fulfill their occupational duties.				
2. 2. Knows the theories and models that form the basis of Professional practice.				
3. 3. Has the general knowledge required to be both an individual and a member of the occupation.	4	4	4	4
4. 4. Carries out nursing practice based on the principles and standards.				
5. 5. Meets the health-care needs of the individuals, families and the society with a holistic approach.				
6. 6. Makes use of effective communication.				
7. 7. Utilizes information and care technologies in professional practice and research.				
8. 8. Uses scientific principles and techniques in Nursing practice.				
9. 9. Follows the latest advances and communicates with colleagues in a foreign language.	5	5	5	5
10. 10. Behaves according with the professional ethics and values.				
11. 11. Takes the related legislation and regulations into account in Nursing practice.				
12. 12. Follows the politics and regulations affecting the Nursing profession.				
13. 13. Uses the learning-teaching and management processes in Nursing practice.				
14. 14. Uses the life-long learning, problem-solving and critical thinking abilities.				
15. 15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.				
16. 16. Joins in activities that can contribute to professional development.				
17. 17. Sets as a model for colleagues and the society with their professional identity.				
18. 18. Protects the basic values and social rights.				
<b>Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent</b>				