

**COURSE NAME**

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
	BDB311	5. Autumn	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and Teaching Techniques of The Course	Expression, Question & Answer, Display, Practice - Drill, Literature search					
Instructor(s)						
Goal	Learning the principles of education.					
Learning Outcomes	1. Be able to learn the difference between teaching and learning. 2. To be able to understand some learning theories. 3. To be able to learn the educational methods and advantages and disadvantages of the methods and the rules that should be considered when applying the education methods. 4. To be able to learn training tools and preparation rules. 5. To be able to choose the educational methods and tools that will be used when giving individual, group and community education and to be able to learn the importance of communication in education. 6. To be able to prepare and implement training programs for different individuals or groups such as children, adults, patients (diabetic, obese, etc.), pregnant, nursing					
References	Kutluay Merdol T(2003). Okul Öncesi Dönem Eğitim Veren Kişi ve Kurumlar için Beslenme Rehberi, Ankara.					

**Course Outline Weekly:**

WEEKS	TOPICS
1. Week	Basic concepts about education
2. Week	Determining goal and behavior in education
3. Week	Training methods and tools
4. Week	Presentation technique
5. Week	Preparing and using educational tools
6. Week	MotivationS
7. Week	Communication skills, basic features of adult and child education
8. Week	<b>MIDTERM EXAM</b>
9. Week	Training planning and evaluation
10. Week	Creating a positive educational environment
11. Week	Adult education, conditions for being a good listener

12. Week	Individual education Group training
13. Week	Community education
14. Week	Planning, preparation and implementation of different training programs
15. Week	Introducing in-service training, training programs and modules

### Student Work Load Table

Activities	Number	Duration	Total Work Load
Course Duration	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	1	3	3
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	2	2
Final Exam Preparation Time	1	3	3
<b>Total Work Load ( hour) / 25(s)</b>	50 / 25		
<b>ECTS</b>	<b>2</b>		

### Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	100%
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		100
<b>Final works</b>		

Final	1	100%
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		100
Contribution Of Midterm Studies On Grades		50%
Contribution Of Final Exam On Grades		50%
<b>Total</b>		100

#### The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes					
	L.O.1	L.O. 2	L.O.3	L.O.4	L.O.5	L.O.6
1. To acquire information in the basic and social sciences as the Dietitian as he profession entails and make use of it for life.						
2. To develop personalized diet and programme in accordance with the principles of adequate and balanced nutrition.						
3. To improve and develop the food and nutrition plans and policy for the development of individuals with the energy and nutrient element requirements with scientific method detection, health protection						
4. To determine and evaluate individual, the community and the patient's nutritional status by applying up-to-date information gained in the field of nutrition and dietetics. She/he can use the knowledge to raise the level of community health and the quality of life.	3	3	3	3	3	3
5. Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition therapy for the patients.						
6. The student can understand the basic values and culture of the society he/she is living in and gain the skill to transform him/herself in a positive way	3	3	3	3	3	3
7. Dietitian can improve products, make laboratory practice on elements affecting analysis and quality of nutrition, review and evaluate them regarding the legal regulations						
8. The student embraces the concepts with regard to biological systems that form the basis of human health, Anatomy, Physiology, and the sustainability of them.						

9. The student can participate in Nutrition and Dietetics practices individually and/or within a team, use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods	4	4	4	4	4	4
10. Dietitian has knowledge to develop food and nutrition plans and policies for protection of health, in order to improvement and development by using methods for determining the nutritional status.						

**Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent**