

Course Title	Code	Semester	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Nursing Process	HEM236	4 th Term/Spring	1	0	0	1
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question-Answer, Brainstorming, Presentation, Experiment, Practice, Project, Role-play/Dramatization, Application-practice, Solving problems.					
Instructor(s)						
Goal	The aim of this course is raise awareness in nursing process and implement what has been learnt throughout this process.					
Learning Outcomes			1. To understand the aim and significance of nursing process in the nusing application. 2. To describe the components of nursing process. 3. To explain the theoretical basis of nursing process. 4. To explain the relation between analytical thinking and nursing process. 5. To explain the importance of common language used in nursing. 6. To acknowledge the classification systems in nursing. 7. To be aware of the significance and principles of records and reports in nursing process.			
References			<ul style="list-style-type: none"> • Fundamentals of Nursing, Potter ve Perry, Mosby yayıncılık • Öğretim elemanları tarafından hazırlanan ders notları • Hemşirelik süreci . Leman Birol. 6. Medical surgical nursing. 6 th ed. J.M. Black 2001. • Hemşirelik tanıları el kitabı, Handbook of nursing diagnosis, Carpenito-Moyet, Lynda Juall İstanbul : Nobel Tıp Kitabevleri, 2005. • Clinical nursing skills and tecniques Potter ve Perry, 6 th Ed. Mosby yayıncılık • Akbayrak, Nalan Hemşirelik bakım planları (dahiliye-cerrahi hemşireliği ve psiko-sosya Alter Yayıncılık Ankara 2007 • Ay, Fatma Akça Temel hemşirelik :kavramlar, ilkeler, uygulamalar İstanbul Medikal Yayıncılık İstanbul 2008 • Karadokovan A, Eti – Aslan, F (2010) Dahili ve Cerrahi Hastalıklarda Bakım, Nobel Kitabevi, Adana. 7 • http://www.wocn.org/WOCN: Wound, Ostomy and Continence Society • Şendir M, Büyükyılmaz F ve Aktaş A(2012). Doku bütünlüğünün sağlanması ve Bakımı. Hemşirelik esasları. (ed: Aşti T.A ve Karadağ A). Akademi Basın ve Yayıncılık, İstanbul:n 487-534. 			

Course Outline Weekly:

WEEKS	TOPICS
1. Week	The definition, aims and significance of nursing process.
2. Week	The historical development of nursing process.
3. Week	Critical thinking in nursing.
4. Week	The stages of nursing process.(diagnosis stage)
5. Week	The stages of nursing process.(diagnosis stage)
6. Week	Common language used in nursing and classification systems.
7. Week	1 st Midterm
8. Week	Common language used in nursing and classification systems.
9. Week	The stages in nursing process(planning)
10. Week	The stages in nursing process (Implementation and evaluation)
11. Week	Recording and keeping reports.
12. Week	Nursing process, the relation between model and theory.
13. Week	Discussion of sample cases
14. Week	Discussion of sample cases
15. Week	FINAL

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	1	14
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	3	3
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)			25/25=1
ECTS			1

Evaluation System

Mid-Term Studies	Sayı	Katkı Payı
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Semester Work		100
Final works		
Final	1	%50
Homework	1	%10
Practice		
Laboratory		
Total End of Year Work		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes						
	L.O.1	L.O. 2	L.O.3	L.O.4	L.O.5	L.O.6	L.O.7
1. Competent and has the capabilities to fulfill their occupational duties.	3						
2. Knows the theories and models that form the basis of Professional practice.			5				
3. Has the general knowledge required to be both an individual and a member of the occupation.					5		
4. Carries out nursing practice based on the principles and standards.			4		5		
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.	5	5	5	4	4	5	5
6. Makes use of effective communication.					4		
7. Utilizes information and care technologies in professional practice and research.						4	4
8. Uses scientific principles and techniques in Nursing practice.			4	4		4	4
9. Follows the latest advances and communicates with colleagues in a foreign language.							3
10. Behaves according with the professional ethics and values.	4						
11. Takes the related legislation and regulations into account in Nursing practice.	5						5
12. Follows the politics and regulations affecting the Nursing profession.	4						4
13. Uses the learning-teaching and management processes in Nursing practice.	4	5		4	4	4	4
14. Uses the life-long learning, problem-solving and critical thinking abilities.	4	5		5	3		
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.					4		4
16. Joins in activities that can contribute to professional development.					4	4	

17.Sets as a model for colleagues and the society with their professional identity.	4			3			3
18.Protects the basic values and social rights.	5					4	

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent