

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Infectious Diseases	HEM202	2.Year/4. Semester / Spring	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, laboratory studies, other.					
Instructor(s)						
Goal	Teaches the principles of prevention methods from the infectious diseases, early diagnosis, treatment and nursing care					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. Describes the information about the general characteristics of infectious diseases.</li> <li>2. Describes the information about the ways of transmission of infectious diseases</li> <li>3. Explains the methods of protection from infectious diseases</li> <li>4. Explains the information regarding the early diagnosis of infectious diseases</li> <li>5. Explains the nursing care information about the infectious diseases</li> <li>6. Explains the role of the nurse in prevention of infection</li> <li>7. Explains the preventions for hospital infections</li> </ol>					
References	<ol style="list-style-type: none"> <li>1. Kılıçturgay K: Temel Mikrobiyoloji ve Parazitoloji • Aydın İ: Bulaşıcı Hastalıklar (Bakım ve Korunma. Ankara: Palme Yayıncılık, 2005. •</li> <li>2. Akalın H.E, Kanra G: Hastane Enfeksiyonları. Güneş Kitabevi, 1. Baskı. Ankara 1993</li> <li>3. Görak G. Savaşer S. Epidemiyolojiye Giriş Ve Enfeksiyon Hastalıkları, A.Ü.A.Ö.F.Yayınları No:261, Eskişehir, 1993.</li> <li>4. Aydın Avcı İ A. Enfeksiyon Hastalıkları. Göktuğ Yayıncılık, Samsun, 2007.</li> <li>5. www.infeksiyon.org. <a href="http://www.cdc.gov/">http://www.cdc.gov/</a> <a href="http://www.who.int">http://www.who.int</a></li> </ol>					

#### Course Outline Weekly:

Weeks	Topics
1. Week	Definitions of infectious diseases, Infection Chain, Hospital Infections
2. Week	Infection Protection, Immunity, Immunization
3. Week	Hospital Infections
4. Week	Medical waste
5. Week	Immunization and Vaccination
6. Week	Respiratory Diseases and Nursing Care
7. Week	Water and Food-borne Diseases and Nursing Care
8. Week	<b>MIDTERM EXAM</b>
9. Week	Water and Food-borne Diseases and Nursing Care
10. Week	Skin and Mucosa-mediated Diseases and Nursing Care
11. Week	Sexually Transmitted Diseases and Nursing Care
12. Week	Parasitic Diseases and Nursing Care
13. Week	Zoonoses Transmitted Diseases and Nursing Care
14. Week	Blood-borne Diseases and Nursing Care
15. Week	Blood-borne Diseases and Nursing Care
16. Week	<b>FINAL EXAM</b>

#### Evaluation System

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		100
<b>Final works</b>		
Final	1	%50
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		100

#### ECTS (Student WorkLoad Table)

<b>Activities</b>	<b>Number</b>	<b>Duration</b>	<b>Total Work Load</b>
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	1	10	10
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	6	6
Final Exam Preparation Time	1	14	14
Total Work Load ( hour) / 25(s)	100/25=4		
<b>ECTS</b>	<b>4</b>		

### The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning outcomes					
		L.O1	L.O2	L.O3	L.O4	L.O5	LO6
1.	1. Competent and has the capabilities to fulfill their occupational duties.	5	5	4	5	4	5
2.	2. Knows the theories and models that form the basis of Professional practice.	3	4	3			4
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.	2	3			4	
4.	4. Carries out nursing practice based on the principles and standards.						
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.						
6.	6. Makes use of effective communication.						
7.	7. Utilizes information and care technologies in professional practice and research.						
8.	8. Uses scientific principles and techniques in Nursing practice.				5		5
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.						
10.	10. Behaves according with the professional ethics and values.						
11.	11. Takes the related legislation and regulations into account in Nursing practice.						
12.	12. Follows the politics and regulations affecting the Nursing profession.						
13.	13. Uses the learning-teaching and management processes in Nursing practice.						
14.	14. Uses the life-long learning, problem-solving and critical thinking abilities.						
15.	15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.						
16.	16. Joins in activities that can contribute to professional development.						
17.	17. Sets as a model for colleagues and the society with their professional identity.						
18.	18. Protects the basic values and social rights.						
<b>Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent</b>							