

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
INTERNAL MEDICINE NURSING	HEM200	2.Year/4. Semester / spring	5	12	0	14
Prerequisites	Without achieved continuation requirement of the Fundamentals of Nursing coded HEM201 cannot take the Medical Nursing coded HEM200.					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, laboratory studies, Observation, Individual Training, Team / Group Work, Role Playing / Dramatization, Practise, Case Study, Problem/Problem Solving, Brainstorming, Project Design / Management, Other.					
Instructor(s)	Yrd. Doç. Dr. Medet KORKMAZ					
Goal	This course are; health development, conservation, disease, early diagnosis, treatment and care, patient and family education, internal medicine and nursing care on the subject of theoretical knowledge and skills, internal medicine and related concepts and principles, information on rehabilitation and ability to apply them, the current internal diseases of science within the framework of individual and family holistic and humanistic approach professional care giving skills, ethical and evidence-based care to continue; earlier in courses on information from this lesson to integrate able, information synthesizing, and analyzing skills, nursing care, which require in cases of problem solving skills effectively to use knowledge, skills and attitude aims to win.					
Learning Outcomes	From the student who have Internal Medicine Nursing Course, Disease prevention, Internal medicine problems related to the adults with the individual's care needs, Changes in case of illness occurring, They caused symptoms and findings, Patient care as the base concepts and principles of development, In order to information gained about discuss these topics for research and training is expected.					
Content	This course include fallowing issues; Basic Nursing Concepts, Medical Nursing Basic Perspectives, Nursing Process, Maintenance Plan and System to Diagnose, Homeostasis, Liquid Electrolytes / Acid-Base Balance and Imbalances, Shock and Nursing Approach, Pain and Individual Nursing Approach in Pain, Individuals dependent on the bed and Nursing Approaches, Geriatric Nursing, Sleep and Sleep Disorders in the Nursing Approaches, Respiratory System Diseases and Nursing Approach, Cardiovascular Diseases and Nursing Approach, Digestive System Diseases and Nursing Approaches, Endocrine System Diseases and Nursing Approaches, Immune System Disorders and Nursing Approaches, Urinary System Diseases and Nursing Approaches, Hematological System Diseases and Nursing Approach, Neoplastic System Diseases and Nursing Approaches, Nervous System Disorders and Nursing Approaches, Muscle and the Skeletal System Diseases and Nursing Approaches, Skin Disorders And Nursing Approaches.					
References	<ol style="list-style-type: none"> 1. İç ve Cerrahi Hastalıkların Bakımında Klinik Rehber; ShannonRuff DIRKSEN, ShronMantih LEWIS, Margaret McLean HEITKEMPER; Çev. Ed.: Prof. Dr. Nalan AKBAYRAK, Prof. Dr. Sevgi HATİPOĞLU, Prof. Dr. Nur ŞENEL (2007) 2. Hemşirelik Tanıları El Kitabı; LyndaJuallCarpenito-Moyet; Çeviren: Prof. Dr. Firdevs ERDEMİR (2012) 3. Hemşirelik Bakım Planları (Dahiliye-Cerrahi Hemşireliği ve Psiko-Sosyal Boyut); Editörler: Prof. Dr. Nalan AKBAYRAK, Yrd. Doç. Dr. Sibel ERKAL-İLHAN, Yrd. Doç. Dr. Gülsüm ANÇEL, Dr. S. Ayla ALBAYRAK (2007) 4. Nörolojik Bilimler Hemşireliği Kanıta Dayalı Uygulamalar; Editörler: SueWoodward ve Ann-MarieMesteky; Çev. Ed.: Prof. Dr. Mehmet Akif TOPÇUOĞLU, Prof. Dr. Zehra DURNA, Prof. Dr. Ayfer KARADAKOVAN(2013) 5. Solunum Sistemi Hastalıkları ve Hemşirelik Yönetimi; Prof. Dr. Çiçek FADILOĞLU, Dr. Yasemin TOKEM(2008) 6. Diyabet ve Yönetimi; Yrd. Doç. Dr. Rukiye PINAR(1998) 7. Geriatri ve Gerontoloji; Editör: Prof. Dr. Servet ARIOĞUL () 8. Amerikan Kanser Birliği, çev. Ed.; Platin N., ve ark., (1998). Hemşireler İçin Kanser El Kitabı, , T.C. Sağlık Bakanlığı Kanser Savaş Daire Başkanlığı 9. Black, J.M., Matassarin-Jacobs, E. (1993). MedicalSurgicalNursing: Clinical Management 					

	<p>forPositiveOutcomes, Black&Hawks&Koene, Saunders</p> <p>10. Durna Z., Aydiner A., Çev: Can G. (2003) Kanser Kemoterapi Rehberi ve Uygulamaya Yönelik Öneriler, ONS, Nobel</p> <p>11. Alfaro R. "ApplyingNursingDiagnosisandNursingProcess: A Step by Step Guide.2nd Edition.Philadelphia: J B Lippincott Company,1990.</p> <p>12. Durna Z. "İç Hastalıkları Hemşireliği Uygulama Rehberi". İstanbul üniversitesi FlorenceNightingale Hemşireliği Yüksekokulu Yayınları,1996, İstanbul, Türkiye.</p> <p>13. Braunwald F., Wilson I., Kasper M., Longo H. "İç Hastalıkları Prensipleri El Kitabı, Nobel Tıp Kitabevi,1998, İstanbul, Türkiye.</p> <p>14. Akdemir A., Birol L.:İç Hastalıkları ve Hemşirelik Bakımı.Vehbi Koç Vakfı Sanerc Yayın Baskı,İstanbul,2003-ISBN-975-7078-19-0</p> <p>15. Schaffler A.,Braun J.,RenzU.:Klinik Muayene Tanı Tedavi Acil Klavuzuİç Hastalıkları.Yüce Yayın AŞ.,İstanbul,1992 ISBN 975-411-2557-6</p> <p>16. Zollo A.:MedicalSecrets.Çeviren Uysal A.,Güneş Kitabevi,1994 ,Ankara ISBN 975-7467-20-0</p> <p>17. İç Hastalıkları ve Hemşirelik Bakımı-Genişletilmiş 2. Baskı, Prof. Dr. Nuran AKDEMİR Prof. Dr. Leman BİROL, 2005.</p> <p>18. BrunnerandSuddarth'sTextbook of MedicalSurgicalNursing, North American Edition InOne Volume, Suzanne C Smeltzer, Brenda G Bare, Janice L Hinkle, Kerry H Cheever, Lippincott Williams &Wilkins, Twelfthedition.</p> <p>19. Pathophysiology: TheBiologicBasisforDisease in AdultsandChildren (Hardcover), sixthdition, Kathryn L. McCance RN PhD (Author), Sue E. Huether RN PhD (Author), Mosby, 2010.</p> <p>20. Birol L. Hemşirelik Süreci, 2002</p>
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Course Outline Weekly:

Weeks	Topics
1. Week	Basic Concepts in Nursing, Medical Nursing Basic Perspectives
2. Week	Nursing Process Diagnostics and System of Care plan
3. Week	Homeostasis, Liquid Electrolytes / Acid-Base Balance and Imbalances
4. Week	Shock and Nursing Approach, pain and pain in the Individual Approach in Nursing
5. Week	Nursing Approaches to bed dependent individuals, Geriatrics Nursing
6.	Nursing Approaches to Sleep and Sleep Disorders, Respiratory System Disorders and Nursing Approaches
7. Week	Cardiovascular Diseases and Nursing Approaches
8. Week	Digestive System Diseases and Nursing Approaches MIDTERM EXAM
9. Week	Endocrine System Diseases and Nursing Approaches
10. Week	Immune System Diseases and Nursing Approaches
11. Week	Urinary System Disorders and Nursing Approaches
12. Week	Hematologic System Diseases and Nursing Approaches
13. Week	Neoplastic Diseases and Nursing Systems Approaches, Nervous System Disorders and Nursing Approaches
14. Week	Muscle and Skeletal System Disorders and Nursing Approach
15. Week	Skin Disorders and Nursing Aproaches
16. Week	FINAL EXAM

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%25
Quiz		
Laboratory		
Practice	1	%25
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%25
Homework		
Practice	1	%25
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	5	70
Laboratory			
Practice	14	12	168
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	4	56
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study	4	10	40
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	6	6
Final Exam Preparation Time	1	10	10
Total Work Load (hour) / 25(s)			350/25=14
ECTS			14

The relationship between learning outcomes and the program qualifications of the courses

Program Yeterlilikleri		ÖÇ1	ÖÇ2	ÖÇ3	ÖÇ4	ÖÇ5	ÖÇ6
		5	5	5	5	5	5
1.	1. Competent and has the capabilities to fulfill their occupational duties.						
2.	2. Knows the theories and models that form the basis of Professional practice.						4
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.	5					
4.	4. Carries out nursing practice based on the principles and standards.	5	5	5	5	5	5
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.	5	5	5	5	5	5
6.	6. Makes use of effective communication.						4
7.	7. Utilizes information and care technologies in professional practice and research.						4
8.	8. Uses scientific principles and techniques in Nursing practice.					5	
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.						4
10.	10. Behaves according with the professional ethics and values.					5	
11.	11. Takes the related legislation and regulations into account in Nursing practice.					4	
12.	12. Follows the politics and regulations affecting the Nursing profession.					4	
13.	13.Uses the learning-teaching and management processes in Nursing practice.						5
14.	14.Uses the life-long learning, problem-solving and critical thinking abilities.						5
15.	15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.						5
16.	16. Joins in activities that can contribute to professional development.						5
17.	17. Sets as a model for colleagues and the society with their professional identity.						5
18.	18. Protects the basic values and social rights.					5	

The relationship between learning outcomes and the program qualifications of the courses