

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Oncology Nursing	HEM230	2.Year/4. Semester / spring	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Other.					
Instructor(s)	Prof. Dr. Arzu TUNA					
Goal	Students will form the basis of the oncology nursing is to understand concepts and issues.					
Learning Outcomes	<p>Students taking this course;</p> <ol style="list-style-type: none"> 1. Will have sufficient information about cancer epidemiology, 2. Identifies risk factors in cancer, 3. Pathophysiology of cancer, classification and treatment methods definitions, 4. Theoretical knowledge related to early diagnosis of cancer is, 5. In addition, cancer patients may carry out maintenance, 6. Control of symptoms in cancer patients and their families information and skills to provide support for the wins. 7. The system identifies specific cancers, 8. Oncologic Emergencies, in Cancer Patients Self Care and Quality of Life Development, Cancer Patient Care Give to those who Protection (Nurse-patient and nearby) and Terminal Cancer Patients in Term and Near Maintenance Problems, tracked the clinical and outpatient cases, analysis of the issues apply theoretical knowledge and skills wins. 					
Content	<p>This course of cancer definition, history, epidemiology in our country and the world, and in cancer carcinogenesis classification system by (skin, head-neck, breast, gastrointestinal, urogenital organs, lungs, lymph, declares) investigation of cancer, a preliminary factors, symptoms findings, diagnosis methods in cancer treatment methods, care and rehabilitation, in cancer patients symptom control and care, at cancer preventive health services, new developments and responsibilities of nurses, oncological emergencies, in cancer patients self care and quality of life development, cancer patient care give to those who protection (nurse-patient and close) and terminal cancer patients and the near term maintenance problems, clinical, and polyclinic watched topics include the analysis of cases.</p>					
References	<ol style="list-style-type: none"> 1. Birol L. Hemşirelik Süreci, 2002 2. Amerikan Kanser Birliği, çev. Ed.; Platin N., ve ark., (1998). Hemşireler İçin Kanser El Kitabı, , T.C. Sağlık Bakanlığı Kanser Savaş Daire Bşk. 3. Black, J.M., Matassarin-Jacops, E. (1993). Medical Surgical Nursing: Clinical Management for Positive Outcomes, Black&Hawks&Koene, Saunders 4. Durna Z., Aydın A., Çev: Can G. (2003) Kanser Kemoterapi Rehberi ve Uygulamaya Yönelik Öneriler, ONS, Nobel 5. Alfaro R. "Applying Nursing Diagnosis and Nursing Process: A Step by Step Guide.2nd Edition.Philadelphia: J B Lippicott Company,1990. 6. Kansu T. "Nörolojik Muayene" Hacettepe Üniversitesi Yayınları 1995, Ankara, Türkiye. 7. Durna Z. "İç Hastalıkları Hemşireliği Uygulama Rehberi". İstanbul üniversitesi Florence Nightingale Hemşireliği Yüksekokulu Yayını1,1996, İstanbul, Türkiye. 8. Braunwald F., Wilson I., Kasper M., Longo H. "İç Hastalıkları Prensipleri El Kitabı, Nobel Tıp Kitabevi,1998, İstanbul, Türkiye. 9. Akdemir A., Birol L.:İç Hastalıkları ve Hemşirelik Bakımı.Vehbi Koç Vakfı Sanerc Yayın Baskı,İstanbul,2003-ISBN-975-7078-19-0 10. Schaffler A.,Braun J.,Renz U.:Klinik Muayene Tanı Tedavi Acil Klavuzu İç Hastalıkları.Yüce Yayın AŞ.,İstanbul,1992 ISBN 975-411-2557-6 11. Zollo A.:Medical Secrets.Çeviren Uysal A.,Güneş Kitabevi,1994 ,Ankara ISBN 975-7467-20-0 12. İç Hastalıkları ve Hemşirelik Bakımı-Genişletilmiş 2. Baskı, Prof. Dr. Nuran AKDEMİR Prof. Dr. Leman BİROL, 2005. 13. Brunner and Suddarth's Textbook of Medical Surgical Nursing, North American Edition In One Volume, Suzanne C Smeltzer, Brenda G Bare, Janice L Hinkle, Kerry H Cheever, Lippincott Williams & Wilkins, Twelfth edition. 14. Pathophysiology: The Biologic Basis for Disease in Adults and Children (Hardcover), sixth edition, 					

	<p>Kathryn L. McCance RN PhD</p> <p>15. Akbayrak, Erkal İlhan, Ançel, Albayrak. (Ed.) (2007). Hemşirelik Bakım Planları (Dahiliye-Cerrahi Hemşireliği ve Psiko-sosyal Boyut). Ankara: Alter Yayıncılık</p> <p>16. Akdemir N. (2004) İç Hastalıkları Ve Hemşirelik Bakımı. Ed. Akdemir N, Birol L, Sistem Ofset, Ankara</p> <p>17. Black JM, Hawks JH. (Eds). (2009) Medical Surgical Nursing, Clinical Management for Positive Outcomes. 8th ed. St.Louis: Saunders Elsevier</p> <p>18. Can G. (2007) Onkoloji Hemşireliğinde Kanıta Dayalı Semptom Yönetimi, 3p-Pharma Publication Planning, Mavi İletişim Danışmanlık Aş Medikal Yayıncılık</p> <p>19. Can G (2010) Onkoloji Hemşireliğinde Kanıta Dayalı Bakım, 2010 İstanbul Konsensusu, Nobel Tıp Kitapevleri Ltd. Şti, İstanbul Planlanan Öğrenme Aktiviteleri ve Metodları Kathryn L. McCance RN PhD (Author), Sue E. Huether RN PhD (Author), Mosby, 2010.</p>
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Course Outline Weekly:

Weeks	Topics
1. Week	Cancer and culture relation
2. Week	Pathophysiology: epidemiology of cancer, carcinogenesis, cancer stages and mechanism of cancer spread and classification in cancer.
3. Week	Preparatory factors, symptom findings, diagnostic and screening methods, risk factors
4. Week	Cancer prevention and health promotion
5. Week	Cancer treatments commonly used in cancer (chemotherapy, side effects and nursing care and symptom control)
6. Week	Cancer treatments commonly used in cancer (chemotherapy, side effects and nursing care and symptom control)
7. Week	Cancer treatments commonly used in cancer (chemotherapy, side effects and nursing care and symptom control)
8. Week	I. MIDTERM EXAM
9. Week	Cancer treatments commonly used in cancer (side effects of radiotherapy and nursing care)
10. Week	Cancer treatments commonly used in cancer (side effects of radiotherapy and nursing care)
11. Week	Cancer cases for system and nursing care
12. Week	Cancer cases for system and nursing care
13. Week	Cancer cases for system and nursing care
14. Week	Cancer cases for system and nursing care
15. Week	II. MIDTERM EXAM
16. Week	FINAL EXAM

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	2	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	3	42
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	14	1	14
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	10	20

Final Exam Preparation Time	1	10	10
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		L.O1	L.O2	L.O3
1.	1. Competent and has the capabilities to fulfill their occupational duties.	5	5	5
2.	2. Knows the theories and models that form the basis of Professional practice.	5		
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.			3
4.	4. Carries out nursing practice based on the principles and standards.	5	5	
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.	5		
6.	6. Makes use of effective communication.		5	
7.	7. Utilizes information and care technologies in professional practice and research.	5		
8.	8. Uses scientific principles and techniques in Nursing practice.	5		
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.	4		
10.	10. Behaves according with the professional ethics and values.			5
11.	11. Takes the related legislation and regulations into account in Nursing practice.			5
12.	12. Follows the politics and regulations affecting the Nursing profession.			3
13.	13. Uses the learning-teaching and management processes in Nursing practice.			3
14.	14. Uses the life-long learning, problem-solving and critical thinking abilities.	5	5	5
15.	15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.			4
16.	16. Joins in activities that can contribute to professional development.			5
17.	17. Sets as a model for colleagues and the society with their professional identity.			5
18.	18. Protects the basic values and social rights.			5