

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Communication Skills	HEM234	2.Year/4. Semester / spring	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Team /Group Work, Brainstorming, Other.					
Instructor(s)						
Goal	<p>The purpose of this course is nursing student's self awareness, with people in its relations their emotions to notice, give care that are responsible for the individual patient care while empathetically give feedback and active listening as well as communication skills, to know to use, it is moreover approach to patients in the necessary knowledge and skills to use.</p>					
Learning Outcomes	<p>Students taking this course;</p> <ol style="list-style-type: none"> <li>1. Differences in perception and the perceptions of the importance of interpersonal relationships and communication can be explained.</li> <li>2. Interventions to increase self-esteem can tell.</li> <li>3. Individuals with impaired body image can tell the basic principles in the approach.</li> <li>4. Explains the importance of time management.</li> <li>5. Explains importance of control of anger.</li> <li>6. Health workers monitor variations in the expression of the individual's body can grasp its contribution to the maintenance.</li> <li>7. Individual's biopsychosocial stressors may explain the effects on health.</li> <li>8. Explains the changes caused by anxiety in individuals.</li> <li>9. Communication with individuals with special status and dareable to express the importance of managing relationships.</li> <li>10. Helping skills be able to comprehend the contribution to patient care.</li> </ol>					
References	<p>1.Terakye G., 1998, Hasta Hemşire İlişkileri, Genişletilmiş Beşinci Baskı, Zirve Ofset Ltd. Şti.,    2.Ankara Üstün B., Akgün E., Partlak N., 2005, Hemşirelikte İletişim Becerileri Öğretimi, Okullar Yayınevi, İzmir.    3.Özcan A., 2006, Hemşire-Hasta İlişkisi ve İletişim, Sistem Ofset, Ankara.    4.Bach, S. and Grant, A. (2009). Communication and interpersonal skills for nurses (Transforming nursing practice). UK: Learning Matters Ltd.</p>					

#### Course Outline Weekly:

Weeks	Topics
1. Week	Introduction and introduction of the course Nursing
2. Week	Interpersonal Relationships in Nursing
3. Week	Nurse-patient relationship and communication Case study discussion
4. Week	Variables Affecting Communication Discussing case study
5. Week	Communication Modes (Style) Case study discussion
6. Week	Communication Theories Case study discussion
7. Week	Empathy
8. Week	<b>MIDTERM EXAM</b>
9. Week	Nursing and Communication
10. Week	Communication Barriers Case study discussion
11. Week	Communication Barriers Case study discussion

12. Week	Techniques to Facilitate Nurse-Patient Communication
13. Week	Techniques to Facilitate Nurse-Patient Communication
14. Week	Some special cases contact
15. Week	Some special cases contact
16. Week	<b>FINAL EXAM</b>

## Evaluation System

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		<b>%50</b>
<b>Final works</b>		
Final	1	%50
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		<b>%50</b>
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		<b>100</b>

## ECTS (Student WorkLoad Table)

<b>Activities</b>	<b>Number</b>	<b>Duration</b>	<b>Total Work Load</b>
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study	1	10	10
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	6	6
Final Exam Preparation Time	1	14	14
Total Work Load ( hour) / 25(s)		100/25=4	
<b>ECTS</b>			<b>4</b>

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Competent and has the capabilities to fulfill their occupational duties.	4				4
2. Knows the theories and models that form the basis of Professional practice.	5				
3. Has the general knowledge required to be both an individual and a member of the occupation.					
4. Carries out nursing practice based on the principles and standards.	3	4	3	4	
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.					
6. Makes use of effective communication.	4			5	
7. Utilizes information and care technologies in professional practice and research.					
8. Uses scientific principles and techniques in Nursing practice.			5		4
9. Follows the latest advances and communicates with colleagues in a foreign language.					
10. Behaves according with the professional ethics and values.					
11. Takes the related legislation and regulations into account in Nursing practice.					
12. Follows the politics and regulations affecting the Nursing profession.					
13. Uses the learning-teaching and management processes in Nursing practice.					
14. Uses the life-long learning, problem-solving and critical thinking abilities.					
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.					
16. Joins in activities that can contribute to professional development.					
17. Sets as a model for colleagues and the society with their professional identity.					
18. Protects the basic values and social rights.					
<b>Contribution to the level of proficiency:</b> 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent					