

| Course Name                                    | Code  | Semester                     | Theory (hours/week) | Application (hours/week) | Laboratory (hours/week) | ECTS |
|--|---|------------------------------|---------------------|--------------------------|-------------------------|------|
| Academic English II                            | HEN202  | 2. Year/4. Semester / Spring | 2                   | 0                        | 0                       | 4    |
| Prerequisites                                  | None  |                              |                     |                          |                         |      |
| Language of Instruction                        | English, Turkish  |                              |                     |                          |                         |      |
| Course Type                                    | Compulsory  |                              |                     |                          |                         |      |
| learning and teaching techniques of the Course | Techniques of Communicative Language Teaching, which enables the learner to communicate effectively and appropriately in the various situations they would likely to find themselves.   |                              |                     |                          |                         |      |
| Instructor(s)                                  | Nuriye Hilaloğlu<br>Joy Anne Williams<br>B. Yusuf Erdem   |                              |                     |                          |                         |      |
| Goal   | The aim of this course is to ensure that students understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization, interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party, produce clear, detailed text on a wide range of subjects and explain different viewpoints.  |                              |                     |                          |                         |      |
| Learning Outcomes                              | 1) Can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. Can also follow most TV news and current affairs programmes.<br>2) can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints.<br>3) can present clear, detailed descriptions on a wide range of subjects related to his/her own field of interest with a degree of fluency.<br>4) can write an essay or report, passing on information or giving reasons in support of or against a particular point of view |                              |                     |                          |                         |      |
| Content  | Upper-intermediate  |                              |                     |                          |                         |      |
| References                                     | Chris Redston & Gillie Cunningham, face2face, upper-intermediate. Cambridge University Press. United Kingdom.   |                              |                     |                          |                         |      |

#### Course Outline Weekly:

| Weeks    | Topics  |
|----------|---|
| 1. Week  | Present Simple v. Present Continuous, people working at the hospital, listening: a job interview, writing: profiling, reading: dietitian profession.  |
| 2. Week  | Prepositions of movement and place, definition, listening and writing of different hospital units: instruction, reading: wheelchairs.   |
| 3. Week  | Admission procedure to hospital, past simple. past continuous, speaking and writing: patient registration, reading: difficult to read handwriting.  |
| 4. Week  | How to deal with an emergency situation, listening: instructions given by a paramedic during an emergency situation, reading: home accidents, writing: emergency instructions.  |
| 5. Week  | To define pain types and grades, to compare, to listen: experiences of pain relief during childbirth, reading: chronic pain, writing: a pain chart.   |
| 6. Week  | Speaking of symptoms, questioning, roleplay: telephone conversation of a patient and helpline, writing: symptom report, presentation: description of the symptoms of a disease.   |
| 7. Week  | Problems of the elderly, use of will, symptoms and symptoms: Alzheimer's disease, writing: writing a letter introducing a patient to a nursing home.  |
| 8. Week  | <b>Presentations / MIDTERM EXAM</b>   |
| 9. Week  | Nutrition values of different foods, listening: a dialogue between a student nurse and a dietitian, writing: an email with advice on eating habits, a presentation about a person's food consumption, reading: chocolate. |
| 10. Week | Talking about blood groups and samples, listening: blood test, writing: definition of blood cells, use of conditional clauses, reading: blood type analysis   |
| 11. Week | Talking about iridia, expressing possibilities, reading: the hope children's hospice, writing: death certificate, speech: euthanasia.   |
| 12. Week | Talking about infectious outbreaks, listening: hygiene report, talking about necessities, writing: notes about hygiene, symptoms and symptoms: MRSA, reading: typhoid Mary.   |

|          |   |
|----------|---|
| 13. Week | Definition of symptoms of mental illness, present perfect. past simple, listening   |
| 14. Week | A psychiatric case-conference involving discussion of a patient, presentation: two celebrities with mental illness, reading: facts about schizophrenia, |
| 15. Week | Writing: job application.   |
| 16. Week | <b>FINAL EXAM</b>   |

### Evaluation System

| <b>Mid-Term Studies</b>                     | <b>Number</b> | <b>Contribution</b> |
|---|---------------|---------------------|
| Midterm exams                               | 1             | %30                 |
| Quiz  |               |                     |
| Laboratory                                  |               |                     |
| Practice                                    |               |                     |
| Field Study                                 |               |                     |
| Course Internship (If There Is)             |               |                     |
| Homework's                                  |               |                     |
| Presentation and Seminar                    |               |                     |
| Project                                     | 1             | %30                 |
| Other evaluation methods                    |               |                     |
| <b>Total Time To Activities For Midterm</b> |               | <b>%60</b>          |
| <b>Final works</b>                          |               |                     |
| Final                                       | 1             | %40                 |
| Homework                                    |               |                     |
| Practice                                    |               |                     |
| Laboratory                                  |               |                     |
| <b>Total Time To Activities For Midterm</b> |               | <b>%40</b>          |
| Contribution Of Midterm Studies On Grades   |               |                     |
| Contribution Of Final Exam On Grades        |               |                     |
| <b>Total</b>                                |               | <b>100</b>          |

**ECTS (Student WorkLoad Table)**

| Activities   | Number | Duration | Total Work Load |
|--|--------|----------|-----------------|
| Course Duration (X14 )   | 14     | 2        | 28              |
| Laboratory   |        |          |                 |
| Practice   |        |          |                 |
| Field Study  |        |          |                 |
| Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)             | 14     | 3        | 42              |
| Presentations (Video shoot/Poster preparation/Oral presentation, Etc.) | 1      | 14       | 14              |
| Seminars   |        |          |                 |
| Project  |        |          |                 |
| Case study   |        |          |                 |
| Role playing, Dramatization  |        |          |                 |
| Writing articles, Critique   |        |          |                 |
| Time To Prepare For Midterm Exam                                       | 1      | 6        | 6               |
| Final Exam Preparation Time  | 1      | 10       | 10              |
| Total Work Load ( hour) / 25(s)  |        |          | 100/25=4        |
| <b>ECTS</b>  |        |          | <b>4</b>        |

The relationship between learning outcomes and the program qualifications of the courses

| Program Qualifications   | Learning outcomes |       |       |       |
|--|-------------------|-------|-------|-------|
|  | L.O.1             | L.O.2 | L.O.3 | L.O.4 |
| 1. Competent and has the capabilities to fulfill their occupational duties.  |                   |       |       |       |
| 2. Knows the theories and models that form the basis of Professional practice.   |                   |       |       |       |
| 3. Has the general knowledge required to be both an individual and a member of the occupation.   | 4                 | 4     | 4     | 4     |
| 4. Carries out nursing practice based on the principles and standards.   |                   |       |       |       |
| 5. Meets the health-care needs of the individuals, families and the society with a holistic approach.  |                   |       |       |       |
| 6. Makes use of effective communication.   |                   |       |       |       |
| 7. Utilizes information and care technologies in professional practice and research.   |                   |       |       |       |
| 8. Uses scientific principles and techniques in Nursing practice.  |                   |       |       |       |
| 9. Follows the latest advances and communicates with colleagues in a foreign language.   | 5                 | 5     | 5     | 5     |
| 10. Behaves according with the professional ethics and values.   |                   |       |       |       |
| 11. Takes the related legislation and regulations into account in Nursing practice.  |                   |       |       |       |
| 12. Follows the politics and regulations affecting the Nursing profession.   |                   |       |       |       |
| 13. Uses the learning-teaching and management processes in Nursing practice.   |                   |       |       |       |
| 14. Uses the life-long learning, problem-solving and critical thinking abilities.  |                   |       |       |       |
| 15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines. |                   |       |       |       |
| 16. Joins in activities that can contribute to professional development.   |                   |       |       |       |
| 17. Sets as a model for colleagues and the society with their professional identity.   |                   |       |       |       |
| 18. Protects the basic values and social rights.   |                   |       |       |       |
| <b>Contribution to the level of proficiency:</b> 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent                                     |                   |       |       |       |