

ETICS IN NUTRITION AND DIETETICS

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
ETICS IN NUTRITION AND DIETETICS	BDB 213	4.Semester/ Spring	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and Teaching Techniques of The Course	Expression, Question-answer					
Instructor(s)	Lecturer. Nezihe OTAY					
Goal	To comprehend professional ethics and responsibilities					
Learning Outcomes	<ol style="list-style-type: none"> 1. Understand general ethical principles 2. Apply ethical principles in health sciences 3. comprehend national regulations on ethics 4. To be informed about international declaration and contract provisions 5. To be able to apply professional ethics and responsibility 					
References	<ol style="list-style-type: none"> 1. International Confederation of Dietetic Associations. International Code of Ethics and Code of Good Practice, 2008. 2. Academy of Nutrition and Dietetics. Code of Ethics in Dietetics, 2009. 3. Turkish Dietetic Association. Code of Ethics in Dietetics, 2012 4. Morris JC. Dietitian's guide to assessment and Documentation, Jones and Bartlett Publishers, Massachusetts, 2011. 5. Tayfur M, Barış O, Baştaş NN. Dünyada ve Türkiye'de Beslenme ve Diyetetik Eğitimi-Öğretimi, Diyetisyenin Meslek Etiği, Hatiboğlu Printing and Publishing Ankara, 2011. 					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	Identification of concepts of science, scientific research, ethics and law
2. Week	Concept of ethical value in health management
3. Week	Basic principles on which ethical values are based
4. Week	Publication and research ethics in health sciences
5. Week	Professional ethics and understanding of responsibility
6. Week	Ethics rules of dietitian profession
7. Week	Ethics rules of dietitian profession
8. Week	MIDTERM EXAM
9. Week	Dietitian's responsibilities towards collecting
10. Week	Dietitian's responsibilities to patients and clients
11. Week	Responsibilities of the dietitian to the profession, colleagues and other employees
12. Week	Current ethical issues in nutrition and dietetics
13. Week	National and international ethical problems
14. Week	Discussion on ethical issues
15. Week	Discussion on ethical issues

Student Work Load Table

Activities	Number	Duration	Total Work Load
Course Duration	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	3	3
Final Exam Preparation Time	1	5	5
Total Work Load (hour) / 25(s)	50/25=2		
ECTS	2		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. To acquire information in the basic and social sciences as the Dietitian as he profession entails and make use of it for life.	5	5	5	5	5
2. To develop personalized diet and programme in accordance with the principles of adequate and balanced nutrition.					
3. To improve and develop the food and nutrition plans and policy for the development of individuals with the energy and nutrient element requirements with scientific method detection, health protection					
4. To determine and evaluate individual, the community and the patient's nutritional status by applying up-to-date information gained in the field of nutrition and dietetics. She/he can use the knowledge to raise the level of community health and the quality of life.	3	3	3	3	3
5. Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition therapy for the patients.					
6. The student can understand the basic values and culture of the society he/she is living in and gain the skill to transform him/herself in a positive way	5	5	5	5	5
7. Dietitian can improve products, make laboratory practice on elements affecting analysis and quality of nutrition, review and evaluate them regarding the legal regulations					
8. The student embraces the concepts with regard to biological systems that form the basis of human health, Anatomy, Physiology, and the sustainability of them.					
9. The student can participate in Nutrition and Dietetics practices individually and/or within a team, use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods	2	2	2	2	2
10. Dietitian has knowledge to develop food and nutrition plans and policies for protection of health, in order to improvement and development by using methods for determining the nutritional status.	3	3	3	3	3

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent