

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Patient Confidentiality	SBF108	2. Year/3. Semester / Autumn	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Laboratory Studies, Lecture, Discussion, Question & Answer, Observation, Team / Group Work, Experiment, Practise, Brain Storming, Other					
Instructor(s)						
Goal	The aim of course is to have students understand the basic safety principles in patient care.					
Learning Outcomes	1. To be able to describe the factors threatening safety in individual environment. 2. To be able to understand the importance of nursing interventions in patient safety. 3. To be able to plan preserving and improving the patient safety.					
Content	The factors affecting safety, safety principles considering growing terms, falls, the use of physical restraint the measures in patient with seizure, malpractice, patient safety culture, safe medication administration.					
References	1. Atabek Aşçı T, Karadağ A (2011) Klinik Uygulama Becerileri ve Yöntemleri, Nobel Kitabevi, Adana. 2. Ulusoy M.F., Görgülü S (2001) Hemşirelik Esasları: Temel Kuram, Kavram, İlk ve Yöntemler, Cilt:1, 5. bs., Ankara:72 TDFO Ltd. Şti. 3. Potter P.A, Perry A.G., (2005) Fundamentals of Nursing, 6 th ed., StLouis: Mosby. 4. Kozier B, Erb G, Berman A, Synder S (2004) Fundamentals of Nursing: Concept, processandpractice, 7 th ed., PearsonEducation, New Jersey. 5. Fundamentals of Nursing: Human healthandFunction, Ruth F. Craven, Constance J. Hirnle, Lippincott Williams &Wilkins, 4. Baskı, Philadelphia, 2003. 6. Fundamentals of Nursing, Barbara Kozier, GlenoraErb, AudreyBerman, ShirleeSnyder, PearsonEducation International,7.Baskı, New Jersey, 2004. 7. Fundamentals of Nursing, Patricia A. Potter, Anne Griffin Perry, ElsevierMosby, 6.Baskı, USA, 2003.					

#### Course Outline Weekly:

Weeks	Topics
1. Week	Course content and objectives
2. Week	The Concept of Patient Safety and its Importance, Factors Affecting Patient Safety
3. Week	To comprehend national and international patient safety targets
4. Week	Safe drug application
5. Week	Safe drug application
6. Week	Be able to develop strategies to prevent safe surgery and surgical errors
7. Week	Be able to develop strategies for falls and sickness
8. Week	Detection Use
9. Week	Precautions to Be Taken in People Who Have Seizures
10. Week	<b>MIDTERM EXAM</b>
11. Week	Malpractice
12. Week	Patient Safety Culture
13. Week	Patient safety development and notification systems
14. Week	Legal aspect of patient safety
15. Week	Ethical dimension of patient safety
16. Week	<b>FINAL EXAM</b>

## Evaluation System

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		<b>%50</b>
<b>Final works</b>		
Final	1	%50
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		<b>%50</b>
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		<b>100</b>

## ECTS (Student Work Load Table)

<b>Activities</b>	<b>Number</b>	<b>Duration</b>	<b>Total Work Load</b>
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	14	2	28
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	6	6
Final Exam Preparation Time	1	10	10
Total Work Load ( hour) / 25(s)		100/25=4	
<b>ECTS</b>		<b>4</b>	

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications	Learning outcomes				
	L.Q1	L.Q2	L.Q3	L.Q4	L.Q5
1. Competent and has the capabilities to fulfill their occupational duties.	5	4	4	5	
2. Knows the theories and models that form the basis of Professional practice.					
3. Has the general knowledge required to be both an individual and a member of the occupation.			4		
4. Carries out nursing practice based on the principles and standards.	5		4		4
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.	4			5	
6. Makes use of effective communication.					
7. Utilizes information and care technologies in professional practice and research.					
8. Uses scientific principles and techniques in Nursing practice.		3	5		
9. Follows the latest advances and communicates with colleagues in a foreign language.			4		
10. Behaves according with the professional ethics and values.			5		5
11. Takes the related legislation and regulations into account in Nursing practice.			5		5
12. Follows the politics and regulations affecting the Nursing profession.					
13. Uses the learning-teaching and management processes in Nursing practice.	3				
14. Uses the life-long learning, problem-solving and critical thinking abilities.	3				
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.	3	4		4	
16. Joins in activities that can contribute to professional development.		4			
17. Sets as a model for colleagues and the society with their professional identity.		4			
18. Protects the basic values and social rights.	3				
<b>Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent</b>					