Course Name	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
History of Nursing and Deontology	HEM207	2. Year/3. Semester / Autumn	1	0	0	2

Prerequisites	None
Language of Instruction	English
Course Type	Compulsory
learning and teachingtechniques of the Course	Lecture, Group Discussion, Brain Storm.
Instructor(s)	Prof. Dr. Türkan Pasinlioğlu
Goal	Nursing history, deontology, philosophy of nursing, roles and functions of nursing to learn.
Learning Outcomes	1. Know the historical development of the nursing profession 2. Know professional deontology 3. Acquire the philosophy of nursing 4. Know the roles and functions of nursing
References	1. History of Nursing, (Ed, Selva Erhan Senturk, Can Publications) 2. Nursing History and Deontology (Open Education Faculty Publications) 3.Turkish Nurses Association publication and documents www.turkhemsirelerdernegi.org.tr

Course Outline Weekly:

Weeks	Topics
1. Week	Deontology / Ethics and Development
2. Week	Historical Development of Nursing in the world and Turkey
3. Week	Florence Nightingale and Modern Nursing
4. Week	Occupational and Occupational Concepts, Occupational Criteria, Occupational Process in Nursing
5. Week	Philosophy of Nursing
6. Week	Humanism and Nursing
7. Week	Holism and Nursing
8. Week	**MIDTERM EXAM**
9. Week	Motivation and Job Satisfaction in Nursing
10. Week	Nursing Image
11. Week	The duty-authority and responsibilities of the nurse. Role and Functions of the Nurse
12. Week	Nursing Care Models: Case Management, Functional Nursing Management, Team Nursing Method, Primer Nursing, Clinical Guiding Nursing
13. Week	Teamwork
14. Week	Occupational Power Creation
15. Week	Occupational Organization

Evaluation System

Mid-Term Studies	Sayısı	Katkı Payı
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

ECTS (Student WorkLoad Table)

Activities	Sayısı	Süresi	Toplam İş Yükü
Course Duration (X14)	14	1	14
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	3	3
Final Exam Preparation Time	1	5	5
Total Work Load (hour) / 25(s)	50/25=2		

ECTS	2

Program Qualifications		Learning outcomes				The relationship between learning outcomes and the program qualifications of the courses
		L.O1	L.O2	L.O3	L.O4	
1.	1. Competent and has the capabilities to fulfill their occupational duties.	5	5	5	5	
2.	2. Knows the theories and models that form the basis of Professional practice.	5	5	5	5	
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.	5	5	5	5	
4.	4. Carries out nursing practice based on the principles and standards.					
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.					
6.	6. Makes use of effective communication.					
7.	7. Utilizes information and care technologies in professional practice and research.					
8.	8. Uses scientific principles and techniques in Nursing practice.					
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.					
10.	10. Behaves according with the professional ethics and values.	5	5	5	4	
11.	11. Takes the related legislation and regulations into account in Nursing practice.	4	4	4	4	
12.	12. Follows the politics and regulations affecting the Nursing profession.	4	4	4	4	
13.	13.Uses the learning-teaching and management processes in Nursing practice.					
14.	14.Uses the life-long learning, problem-solving and critical thinking abilities.				5	
15.	15.With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.					
16.	16.Joins in activities that can contribute to professional development.	4	4	4	4	
17.	17.Sets as a model for colleagues and the society with their professional identity.					
18.	18.Protects the basic values and social rights.	2	2	2	4	
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent						