

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Nursing in Vulnerable Groups	HEM231	2. Year/3. Semester / Autumn	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Team / Group Work, Practice, Problem / Problem Solving, Brainstorming, Other.					
Instructor(s)						
Goal	The purpose of this course; is to teach of students about nursing services for groups that can abuse.					
Learning Outcomes	Students taking this course; Knows group who can abuse, Knows Nurse's responsibilities for groups who can abuse, May become common intra group knows the health risks, Trauma and divert social resources and group knows,					
Content	This course may abuse groups, the role of nurses, health risks, trauma and ethical issues that may include holistic approach to groups.					
References	Web references					

Course Outline Weekly:

Weeks	Topics
1. Week	Groups who can abuse. children The elderly, women, Psychiatric patients, Disability, Individuals addicted to substances, Anesthesia, patients Comatose patients, Minorities, Sex workers,
2. Week	Role of nurses in groups who can abuse
3. Week	Common health risks seen in groups who can abuse
4. Week	Common chronic diseases seen in the groups who can abuse
5. Week	Violence
6. Week	Emotional problems can be seen in groups who can abuse and the nursing approach
7. Week	Institutional support for groups who can abuse , community resources and advocacy
8. Week	I. MIDTERM EXAM
9. Week	holistic approach
10. Week	Ethical Principles Privacy, To Avoid Damaging, Justice,
11. Week	Case analyses
12. Week	Case analyses
13. Week	Case analyses
14. Week	Case analyses
15. Week	Case analyses
16. Week	FINAL EXAM

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars	1	10	10
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	8	8
Final Exam Preparation Time	1	12	12
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning outcomes			
		L.O1	L.O2	L.O3	L.O.4
1.	1. Competent and has the capabilities to fulfill their occupational duties.	5			5
2.	2. Knows the theories and models that form the basis of Professional practice.		5	5	
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.				
4.	4. Carries out nursing practice based on the principles and standards.				
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.				4
6.	6. Makes use of effective communication.				
7.	7. Utilizes information and care technologies in professional practice and research.				
8.	8. Uses scientific principles and techniques in Nursing practice.				
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.				
10.	10. Behaves according with the professional ethics and values.				
11.	11. Takes the related legislation and regulations into account in Nursing practice.				
12.	12. Follows the politics and regulations affecting the Nursing profession.				
13.	13. Uses the learning-teaching and management processes in Nursing practice.				
14.	14. Uses the life-long learning, problem-solving and critical thinking abilities.				
15.	15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.				
16.	16. Joins in activities that can contribute to professional development.				
17.	17. Sets as a model for colleagues and the society with their professional identity.				
18.	18. Protects the basic values and social rights.				
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent					