Philosophy

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)		ECTS
Philosophy	SBF 105	**3.semester / autumn**	2	0	0		4

Prequisites	None
Course language	Turkish
Course type	Elective
Learning and teaching strategies	Theory
Instructor (s)	
Course objective(Aim of course)	To determine the scope,limits and the nature of philosophy ,
Learning outcomes	1. Meeting of philosophy 2. Getting to know the philosophy information 3. Winning philosophical thinking 4. Recognition of the issues and problems of philosophy 5. Understanding the problems with philosophical perspective
References	Çüçen, Kadir (2000) Felsefeye Giriş, Bursa: Asa Kitabevi. Uygur, Nermi (1995) Felsefenin Çağrısı, İstanbul: YKY. Cevizci, Ahmet (2007) Felsefe, Bursa: Sentez Yayınları. Çotuksöken, Betül (1994) Felsefi Söylem Nedir?, İstanbul: Kabalcı Yayınevi. Ferry, Luc (2008) Gençler İçin Batı Felsefesi, İstanbul: Türkiye İş Bankası Yayınları. Russell, Bertrand (1994) Felsefe Sorunları, İstanbul: Kabalcı Yayınları.

Course outline weekly:

Weeks	Topics
1. Week	What is philosophy?
2. Week	Philosophical knowledge and other types of information statement
3. Week	To address the information problem
4. Week	The description of the possibility of knowledge issues
5. Week	How to obtain information, the accuracy of the description of the problems and limitations
6. Week	questioning the concept of philosophy and science
7. Week	Explanations of scientific theories
8. Week	**Midterm Exam**
9. Week	Description the existence question and concept
10. Week	Description the existence question with philosopher
11. Week	Description the art with philosophy
12. Week	To address and description moral issues
13. Week	Description of the political philosophy
14. Week	Description of the political philosophy
15. Week	Philosophy and explanation of today's problems

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	10	20
Final Exam Preparation Time	1	10	10
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	**4**		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50

Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning outcomes				
		L.O1	L.O2	L.O3	L.O.4	L.O.5
1.	1. Competent and has the capabilities to fulfill their occupational duties.					
2.	2. Knows the theories and models that form the basis of Professional practice.	5	3	4	5	3
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.	4	5	3	4	5
4.	4. Carries out nursing practice based on the principles and standards.					
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.					
6.	6. Makes use of effective communication.					
7.	7. Utilizes information and care technologies in professional practice and research.					
8.	8. Uses scientific principles and techniques in Nursing practice.					
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.					
10	10. Behaves according with the professional ethics and values.					
11	11. Takes the related legislation and regulations into account in Nursing practice.					
12	12. Follows the politics and regulations affecting the Nursing profession.					
13	13.Uses the learning-teaching and management processes in Nursing practice.					
14.	14.Uses the life-long learning, problem-solving and critical thinking abilities.					

15.	15.With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.					
16.	16.Joins in activities that can contribute to professional development.					
17.	17.Sets as a model for colleagues and the society with their professional identity.					
18.	18.Protects the basic values and social rights.					
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent						