Course Name	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Data Acquisition and Presentation	SBF103	2. Year/3.Semester/Autumn	2	0	0	4

Prerequisites	
Course language	Turkish
Course type	Elective
Learning and teaching strategies	Theory
Instructor (s)	
Course objective(Aim of course)	To gain the students knowledge and skills of access and presentation about scientific knowledge in the field of health.
Learning outcomes	The student; 1)learn science, knowledge and access to information. 2)learn place of science in health practices 3)learn health informatics and problems of health informatics 4)evaluate the reliability of Internet use 5)learn effective and accurate presentation techniques
Course Content	ways to access information, scientification and informatics in health, access to information from libraries, access to electronic resources, preparing presentation
References	. web 2. Tonta, Y. (2002). "Bilgi erişim sorunları ve Internet" Ed. Ali Can, M. tayfun Gülle, Oya Gürdal ve Erol Yılmaz. Kütüphanecilikte Yeni Gelişmeler, Kavramlar, Olgular... 37. Kütüphane Haftası Bildirileri. 26 Mart - 01 Nisan 2001 içinde (52-62) Ankara: TKD. 3. Akgül, Mustafa. (1995). Internet: Bilgiye erişimin yeni araç ve olanakları. (Version 1.25). Ankara: TR-NET, TÜBİTAK. 4. ULAKBİM Ulusal Akademik Ağ ve Bilgi merkezi web sitesi, http://www.ulakbim.gov.tr, ULAKBİM. 5. Dokuz Eylül Üniversitesi Kütüphane ve Dokümantasyon Dairesi Başkanlığı web sitesi, http://www.deu.edu.tr/DEUWeb/Icerik/Icerik.php KOD=109

Course outline weekly:

Weeks	Topics
1. Week	Introduction
2. Week	Introduction, definition and purpose of science
3. Week	Health informatics
4. Week	Basic concepts; knowledge, information society, information technology, information literacy, access to information
5. Week	Health informatics and evidence-based medicine
6. Week	Health informatics developments affecting
7. Week	Features of a scientific article
8. Week	**I. MIDTERM EXAM**
9. Week	Access to information from the library and internet
10. Week	The use of internet tools
11. Week	Preparation of presentation and use of power point
12. Week	Preparation of presentation and use of power point
13. Week	Preparation of presentation and use of power point
14. Week	Preparation of presentation and use of power point
15. Week	Preparation of presentation and use of power point
16. Week	**FINAL EXAM**

Assessment methods

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

Workload and ECTS Calculation

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	7	4	28
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	6	6
Final Exam Preparation Time	1	10	10
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	**4**		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	**L.O.2**	**L.O.3**	**L.O.4**	**L.O.5**
1. Competent and has the capabilities to fulfill their occupational duties.	5	5	5		
2. Knows the theories and models that form the basis of Professional practice.	5	4	2		
3. Has the general knowledge required to be both an individual and a member of the occupation.	4				
4. Carries out nursing practice based on the principles and standards.					
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.					
6. Makes use of effective communication.					
7. Utilizes information and care technologies in professional practice and research.				4	4
8. Uses scientific principles and techniques in Nursing practice.					
9. Follows the latest advances and communicates with colleagues in a foreign language.					
10. Behaves according with the professional ethics and values.					
11. Takes the related legislation and regulations into account in Nursing practice.					
12. Follows the politics and regulations affecting the Nursing profession.					
13.Uses the learning-teaching and management processes in Nursing practice.					
14.Uses the life-long learning, problem-solving and critical thinking abilities.					
15.With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.					

16.Joins in activities that can contribute to professional development.					
17.Sets as a model for colleagues and the society with their professional identity.					
18.Protects the basic values and social rights.					
Contribution to the level of proficiency: 1. Lowest, **2.** Low / Medium, **3.** Average, **4.** High, **5.** Excellent					