Course Name	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Academic English-I	HEN201	2. Year/3. Semester / Autumn	2	0	0	4

Prerequisites	None
Language of Instruction	English
Course Type	Compulsory
learning and teachingtechniques of the Course	Techniques of Communicative Language Teaching, which enables the learner to communicate effectively and appropriately in the various situations they would likely to find themselves.
Instructor(s)	Nuriye Hilaloğlu B. Yusuf Erdem Joy Anne Williams
Goal	The aim of this course is to enable learners to understand main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. and produce simple texts on topics which are familiar or of personal interest.
Learning Outcomes	1) can understand the main points of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear. 2) can understand texts that consist mainly of high frequency everyday or job-related language. 3) can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events) and connect phrases in a simple way in order to describe experiences and events, dreams, hopes and ambitions. 4) can write letters or e-mails describing experiences and impressions.
Content	Intermediate
References	Chris Redston & Gillie Cunningham, face2face, intermediate. Cambridge University Press. United Kingdom.

Course Outline Weekly:

Weeks	Topics

1.	Week	Following the registration, welcome the patient, check the barcode bracelet / writing containing the patient's identity information, give information about the parts of the body
2.	Week	Accepting and registering the patient, informing the patient what to do in certain situations,
3.	Week	Communicating with the patient in the recovery process, giving information about possible pain
4.	Week	Controlling intravenous drug administration, using equipment for intravenous drug administration, talking about the patient's feelings
5.	Week	Having information about empathy, informing about pain relief, knowledge about palliative care pain assessment
6.	Week	Interview skills: to deal with the questions of the patient, to take into account the knowledge of the patient (previous illnesses and the like)
7.	Week	Describe the daily life activity (ADLS) of the patient to express his / her doctor role, identify injuries, personal care
8.	Week	Presentations / MIDTERM EXAM
9.	Week	Using appropriate language when dealing with embarrassing situations, reading the drug brand, interviewing the patient's progress
10.	Week	Use correct / safe swallowing, use expressions to comfort the patient before an uncomfortable practice, interview skills: refer a patient to another
11.	Week	To be able to define medical imaging devices, Speaking skills: Make an appointment
12.	Week	Getting the patient's approval, explaining how to use insulin
13.	Week	To fill / write the Personal Diabetes Care Plan,
14.	Week	To talk about lifestyle, eating habits,
15.	Week	Talking about diabetes
16.	Week	**FINAL EXAM**

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%30
Quiz		
Laboratory		
Practice		

Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project	1	%30
Other evaluation methods		
Total Time To Activities For Midterm		%60
Final works		
Final	1	%40
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%40
Contribution Of Midterm Studies On Grades		
Contribution Of Final Exam On Grades		
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral	1	14	14

Program Qualifications	Learning outcomes

presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	6	6
Final Exam Preparation Time	1	10	10
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

		L.O1	L.O2	L.O3	L.O4	The relationship between learning outcomes and the program qualifications of the courses
1.	1. Competent and has the capabilities to fulfill their occupational duties.					
2.	2. Knows the theories and models that form the basis of Professional practice.					
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.	4	4	4	4	
4.	4. Carries out nursing practice based on the principles and standards.					
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.					
6.	6. Makes use of effective communication.					
7.	7. Utilizes information and care technologies in professional practice and research.					
8.	8. Uses scientific principles and techniques in Nursing practice.					
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.	5	5	5	5	
10.	10. Behaves according with the professional ethics and values.					
11.	11. Takes the related legislation and regulations into account in Nursing practice.					
12.	12. Follows the politics and regulations affecting the Nursing profession.					
13.	13.Uses the learning-teaching and management processes in Nursing practice.					
14.	14.Uses the life-long learning, problem-solving and critical thinking abilities.					
15.	15.With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.					
16.	16.Joins in activities that can contribute to professional development.					
17.	17.Sets as a model for colleagues and the society with their professional identity.					
18.	18.Protects the basic values and social rights.					
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent						