

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Turkish -II	TKD104	1. Year/2. Semester / Spring	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Team / Group Work, Report Preparation and / or Presentation, Brainstorming, Other.					
Instructor(s)						
Goal	To improve students' word, grammar, meaning and writing skills.					
Learning Outcomes	1. To make students comprehend the features of written narration. 2. To introduce the rules that will be applied on written narration. 3. To give information about literary works 4. To instruct students writing methods 5. To introduce verbal narration kinds. To teach effective and good talking.					
Content	The features of written and verbal narration. Reading and comprehension. Correct and good narration. Recognizing literary works. Listening and verbal narration.					
References	-Nurettin Demir, Emine Yılmaz, Türk Dili Yazılı ve Sözlü Anlatım, Nobel Yayın Dağıtım, Ankara 2009. -Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006 -Prof. Dr. Zeynep Korkmaz, Prof. Dr. Hamza Zulfikar, Prof. Dr. Mehmet Akalın, Prof. Dr. Ahmet B. Ercilasun, Prof. Dr. İsmail Parlatur, Prof. Dr. Tuncer Gülensoy, Prof. Dr. Necat Birinci, Yüksek Öğretim Öğrencileri İçin Türk Dili Kompozisyon Bilgileri, Yargı Yayınevi, Ankara, 2003. -Muhittin Bilgin, Anlamdan Anlatıma Türkçemiz, Anı Yayıncılık, Ankara, 2005 -Yusuf Tepeli, Cafer Gariper, Abdurrahman Özkan, Kaya Ağın, Yasin Özkara, E. Ülkü Yıldırım, Ergün Acar, Erol Civelekoğlu, Fatih Kıran, Kürşad Kara, M. Cihat Üstün, Murat Altuğ, Rabia Eryılmaz, Sinem Kayacan, Zekerya Batur, Türk Dili, Lisans Yayınları, İstanbul 2009. -Abdülkadir Bulgurcu, Türk Dili Yazılı ve Sözlü Anlatım Bilgileri, Manas Yay., Isparta 2009					

Course Outline Weekly:

Weeks	Topics
1. Week	Findings of the writing, Alphabets used by the Turks
2. Week	Writings, Special Writings, Official Writings, Business Writings
3. Week	Letter, Note (Compass), Congratulations (Congratulatory Writings)
4. Week	Call (Invitation), Telegraph, Document (Fax) Explanation
5. Week	Business correspondence, petition, minutes, report narration
6. Week	Article Reading
7. Week	Article Writing
8. Week	MIDTERM EXAM
9. Week	Interview Narration
10. Week	Discussion on Interview Assignments Debate and Discussion
11. Week	Debate and Discussion
12. Week	Panel, Symposium Lecture
13. Week	Classroom Debate Homework I
14. Week	Classroom Debating Homework II
15. Week	Classroom Debating Homework II
16. Week	FINAL EXAM

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's	1	% 10
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	3	3
Final Exam Preparation Time	1	5	5
Total Work Load (hour) / 25(s)	50/25=2		
ECTS	2		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Competent and has the capabilities to fulfill their occupational duties.					
2. Knows the theories and models that form the basis of Professional practice.					
3. Has the general knowledge required to be both an individual and a member of the occupation.	5	5	5	5	5
4. Carries out nursing practice based on the principles and standards.					
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.					
6. Makes use of effective communication.	5	5	5	5	5
7. Utilizes information and care technologies in professional practice and research.					
8. Uses scientific principles and techniques in Nursing practice.					
9. Follows the latest advances and communicates with colleagues in a foreign language.					
10. Behaves according with the professional ethics and values.	5	5	5	5	5
11. Takes the related legislation and regulations into account in Nursing practice.					
12. Follows the politics and regulations affecting the Nursing profession.					
13. Uses the learning-teaching and management processes in Nursing practice.					
14. Uses the life-long learning, problem-solving and critical thinking abilities.	5	5	5	5	5
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.	5	5	5	5	5
16. Joins in activities that can contribute to professional development.					
17. Sets as a model for colleagues and the society with their professional identity.	5	5	5	5	5
18. Protects the basic values and social rights.	5	5	5	5	5

Contribution to the level of proficiency: 1. Lowest, **2.** Low / Medium, **3.** Average, **4.** High, **5.** Excellent