

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Turkish Sign Language	TİD109	1. Year/2. Semester / Spring	1	0	2	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Observation, Field Trip, Team / Group Work Role Playing / Dramatization, Report Preparation and / or Presentation, Demonstration, Practice, Other.					
Instructor(s)						
Goal	The aim of the course is to explain the alphabet, basic signs, and the vocabulary of Turkish Sign Language.					
Learning Outcomes	At the end of the semester the students will be able to describe the basic characteristics of Turkish Sign Language, the alphabet of Turkish Sign Language, and the vocabulary of it.					
References	<ol style="list-style-type: none"> <li>1. MEB, Yetişkinler İçin Türk İşaret Dili Kılavuzu, Milli Eğitim Bakanlığı Yayınevi, Ankara, 1995.</li> <li>2. Akıllı Türk İşaret Dili Hazırlık Kitabı, Ankara Çankaya İşitme Engelliler Gençlik Spor Kulübü Derneği, T.C Kültür Bakanlığı, Ankara, Ekim 2012.</li> <li>3. H. McLaughlin, Sağırılar Okulları Öğretmenlerine Mahsus El Kitabı, Maarif Basımevi, İstanbul, 1955.</li> <li>4. Ulrike Zeshan, ?Sign Language in Turkey: The story of a hidden language?. Turkic Languages 6: 2, 229-274, 2002.</li> </ol>					

**Course Outline Weekly:**

Weeks	Topics
1. Week	General information about Turkish Sign Language, History of Turkish sign language
2. Week	Alphabet of the Turkish Sign Language
3. Week	Basic signs of the Turkish Sign Language, Salutations and self presentation, Basic sentence structures, Personal Pronouns
4. Week	Meet, greet, expression of yourself, yes-no questions,
5. Week	Time and time-related questions,
6. Week	Family and kin relationships
7. Week	Occupations
8. Week	<b>MIDTERM EXAM</b>
9. Week	Colors, numbers
10. Week	Positive and negative sentence structures
11. Week	Interrogative sentences, basic verbs
12. Week	Practice in the Classroom
13. Week	Practice in the Classroom
14. Week	Practice in the Classroom
15. Week	Practice in the Classroom
16.	<b>FINAL EXAM</b>

**Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%25
Quiz		
Laboratory	1	%25
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		%50
<b>Final works</b>		
Final	1	%25
Homework		
Practice	1	%25
Laboratory		
<b>Total Time To Activities For Midterm</b>		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		100

**ECTS (Student Work Load Table)**

<b>Activities</b>	<b>Number</b>	<b>Duration</b>	<b>Total Work Load</b>
Course Duration (X14 )	14	1	14
Laboratory	14	2	28
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	6	6
Final Exam Preparation Time	1	10	10
<b>Total Work Load ( hour) / 25(s)</b>	100/25=4		
<b>ECTS</b>	4		

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications		Learning outcomes			
		L.O1	L.O2	L.O3	
1.	1. Competent and has the capabilities to fulfill their occupational duties.				
2.	2. Knows the theories and models that form the basis of Professional practice.				
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.	5	5	5	
4.	4. Carries out nursing practice based on the principles and standards.				
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.				
6.	6. Makes use of effective communication.	2	2	2	
7.	7. Utilizes information and care technologies in professional practice and research.				
8.	8. Uses scientific principles and techniques in Nursing practice.				
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.				
10.	10. Behaves according with the professional ethics and values.				
11.	11. Takes the related legislation and regulations into account in Nursing practice.				
12.	12. Follows the politics and regulations affecting the Nursing profession.				
13.	13. Uses the learning-teaching and management processes in Nursing practice.				
14.	14. Uses the life-long learning, problem-solving and critical thinking abilities.				
15.	15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.				
16.	16. Joins in activities that can contribute to professional development.				
17.	17. Sets as a model for colleagues and the society with their professional identity.				
18.	18. Protects the basic values and social rights.				
<b>Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4.</b>					

**High, 5. Excellent**