

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Sports and fine arts II	SGS112	1. year/2. term / Spring	0	2	0	2
Pre requisites						
Course language	Turkish					
Course type	Social Elective					
Learning and teaching strategies	Application					
Instructor (s)						
Course objective(Aim of course)	Sport and healthy living/ Gaining painting techniques and skills					
Learning outcomes	1) Running 2) Jumping 3) Agility 4) Coordination 5) Assistance 6) Agreements 7) Mobility 8) Balance Or 1) Define drawing and painting materials from classical to contemporary 2) Distinguish the difference of material using technique. 3) Identify the material for purpose. 4) Use aesthetic anatomy techniques in figure drawing. 5) Use Plastic values. 6) Produce designs, sketches and projects.					
Course Content	indoor sports practice/ indoor sports practice/Fine arts applications					
References						

**Course outline weekly:**

Weeks	Topics
1. Week	Swimming/Tennis/Table tennis/Basketball/Football/Art/Music/Plastic A./Dance
2. Week	indoor sports practice/Fine arts applications
3. Week	indoor sports practice/Fine arts applications
4. Week	indoor sports practice/Fine arts applications
5. Week	indoor sports practice/Fine arts applications
6. Week	indoor sports practice/Fine arts applications
7. Week	indoor sports practice/Fine arts applications
8. Week	<b>I. MIDTERM EXAM</b>
9. Week	indoor sports practice/Fine arts applications
10. Week	indoor sports practice/Fine arts applications
11. Week	indoor sports practice/Fine arts applications
12. Week	indoor sports practice/Fine arts applications
13. Week	indoor sports practice/Fine arts applications
14. Week	indoor sports practice/Fine arts applications
15. Week	indoor sports practice/Fine arts applications
16. Week	<b>FINAL EXAM</b>

### Assessment methods

Mid-Term Studies	Number	Contribution
Midterm exams		
Quiz		
Laboratory		
Practice	1	%50
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		%50
<b>Final works</b>		
Final		
Homework		
Practice	1	%50
Laboratory		
<b>Total Time To Activities For Midterm</b>		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		100

### WORKLOAD AND ECTS CALCULATION

Activities	Number	Duration	Total Work Load
Course Duration (X14 )			
Laboratory			
Practice	14	2	28
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	4	4
<b>Total Work Load ( hour) / 25(s)</b>	<b>50/25=2</b>		
<b>ECTS</b>	<b>2</b>		

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications		Learning outcomes			
		L.01	L.02	L.03	L.04
1.	1. Competent and has the capabilities to fulfill their occupational duties.				
2.	2. Knows the theories and models that form the basis of Professional practice.				
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.	5	5	5	5
4.	4. Carries out nursing practice based on the principles and standards.				
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.				
6.	6. Makes use of effective communication.				
7.	7. Utilizes information and care technologies in professional practice and research.				
8.	8. Uses scientific principles and techniques in Nursing practice.				
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.				
10.	10. Behaves according with the professional ethics and values.				
11.	11. Takes the related legislation and regulations into account in Nursing practice.				
12.	12. Follows the politics and regulations affecting the Nursing profession.				
13.	13.Uses the learning-teaching and management processes in Nursing practice.				
14.	14.Uses the life-long learning, problem-solving and critical thinking abilities.				
15.	15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.				

16.	16.Joins in activities that can contribute to professional development.				
17.	17.Sets as a model for colleagues and the society with their professional identity.				
18.	18.Protects the basic values and social rights.				
<b>Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent</b>					