

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Gender Sociology	SBF101	1.Year/2. Semester / spring	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Team /Group Work, Role Playing /Dramatization, Brainstorming					
Instructor(s)	Prof. Dr. Gülşen VURAL					
Goal	This course is aimed to gain awareness to students related to gender and gender inequality reasons, effects of gender? on individuals for the protection and promotion of women?s health.					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. Knows the basic theoretical and conceptual of gender</li> <li>2. Explains a genders perspectives in reproductive health services that knowing the concepts of social justice and gender equality</li> <li>3. Awareness? of gender discrimination against to women</li> <li>4. Explains the impact of gender in family planning services</li> <li>5. Explains the impact of gender on women?s health</li> <li>6. Describes attitudes toward gender roles</li> </ol>					
References	<p>Zehra Yaşın Dökmen, Toplumsal Cinsiyet, Remzi Kitabevi.</p> <p>Leyla Navaro, Tapınağın Öbür Yüzü, Remzi Kitabevi.</p> <p>Leyla Navaro, Bir Cadi Masali, Remzi Kitabevi.</p> <p>Ayşe Kulin, Tek ve Tek Başına Türkân, Everest Yayıncılıarı, İstanbul.</p>					

#### Course Outline Weekly:

Weeks	Topics
1. Week	Meeting, explanation of course objectives and objectives, introduction of course
2. Week	Explanation of concepts of gender and gender, gender equality and equity.
3. Week	The definition of mold, the gender characteristics of women and men, and stereotypes of gender roles.
4. Week	Social theories: Psychoanalytic theory, social learning theory, cognitive development theory, gender diagram theory
5. Week	Factors affecting attitudes towards gender roles: family, parental education level, maternal working status, family environment, sibling and friends groups, teachers and textbooks, mass media.
6. Week	Attitudes towards gender roles reflect on social life: family life, marital life and social life
7. Week	Social status inequalities affecting gender and women's health negatively: Income and wage distribution, education and schooling, status of women and total fertility, participation in social life
8. Week	Social status of women in our country and in the world with a gender perspective:
9. Week	<b>MIDTERM EXAM</b>
10. Week	Social status of women in our country and in the world: Participation in family life, working life, political life and decision making mechanisms
11. Week	Gender analysis and health: Reproductive health service needs by age in men and women, status and fertility of women, access to and use of health services.
12. Week	Role of health personnel in the context of gender and women's health and community awareness.
13. Week	Steps to ensure gender equality in our country and in the world
14. Week	Violence, honor and honor killings against women with a gender perspective: Regulations for women in civil law
15. Week	Violence, honor and honor killings against women with a gender perspective: Regulations for women in civil law
16.	<b>FINAL EXAM</b>

## Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		<b>%50</b>
<b>Final works</b>		
Final	1	%50
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		<b>%50</b>
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		<b>100</b>

## ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	2	16	32
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	8	8
<b>Total Work Load ( hour ) / 25(s)</b>			<b>100/25=4</b>
<b>ECTS</b>			<b>4</b>

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Competent and has the capabilities to fulfill their occupational duties.				5	
2. Knows the theories and models that form the basis of Professional practice.	5				
3. Has the general knowledge required to be both an individual and a member of the occupation.					5
4. Carries out nursing practice based on the principles and standards.	4				
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.					4
6. Makes use of effective communication.	5				
7. Utilizes information and care technologies in professional practice and research.					
8. Uses scientific principles and techniques in Nursing practice.			4		
9. Follows the latest advances and communicates with colleagues in a foreign language.				4	
10. Behaves according with the professional ethics and values.	5				
11. Takes the related legislation and regulations into account in Nursing practice.	5				
12. Follows the politics and regulations affecting the Nursing profession.					4
13. Uses the learning-teaching and management processes in Nursing practice.					
14. Uses the life-long learning, problem-solving and critical thinking abilities.				5	
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.	4				
16. Joins in activities that can contribute to professional development.					4
17. Sets as a model for colleagues and the society with their professional identity.					4
18. Protects the basic values and social rights.			5		

**Contribution to the level of proficiency:** **1.** Lowest, **2.** Low / Medium, **3.** Average, **4.** High, **5.** Excellent