

Course Name	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
English II	ENG102	1. Year/2. Semester / Spring	4	2	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Compulsory					
learning and teaching techniques of the Course	Techniques of Communicative Language Teaching, which enables the learner to communicate effectively and appropriately in the various situations they would likely to find themselves.					
Instructor(s)						
Goal	The aim of this course is to ensure that students understand sentences and frequently used expressions related to areas of most immediate relevance (e.g very basic personal and family information, shopping, local geography, employment). Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters.					
Learning Outcomes	1) Can catch the main points in short, clear, simple messages and announcements. 2) Can read very short, simple texts and find specific information in simple everyday material such as advertisements, prospectuses, menus and timetables. 3) Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. 4) Can use a series of phrases and sentences to describe in simple terms family and other people, living conditions and educational background. 5) Can write short, simple notes and messages relating to matters in areas of immediate need such as thanking someone for something.					
References	Chris Redston & Gillie Cunningham, face2face, pre-intermediate. Cambridge University Press. United Kingdom.					

Course Outline Weekly:

Weeks	Topics
1. Week	Review of verb forms, free time activities, starting conversations; ending conversations
2. Week	Past time phrases, past simple vs. past continuous, adjectives; connecting words, portfolio: writing an e-mail with news.
3. Week	Employment, have to / had to, word building: noun endings / apologies, reasons, promises; portfolio : applying for a job.
4. Week	Types of films and music, -ed and -ing adjectives, asking for opinions, agreeing and disagreeing; portfolio : reading a film review
5. Week	The environment; verbs and prepositions, will for prediction; might, be going to; plans, hopes and ambitions, making offers, suggestions and requests.
6. Week	Social relationships, adjectives and pre-fixes(un-, in-, im-..), making comparisons: comparatives, a lot, much, a bit, (not) as.. as, superlatives, taking and leaving messages.
7. Week	Travel, phrases with 'go', present continuous for future arrangements, quantifiers; portfolio: reading a letter of complaint.
8. Week	Reading an article, skimming and scanning the text./ MIDTERM EXAM
9. Week	Describing your home, present perfect with <i>for</i> and <i>since</i> ; <i>questions with how long..?</i> , modals: should/shouldn't, must/mustn't, reading about studying abroad.
10. Week	Everyday problems, 1 st conditional: future time clauses with <i>when, as soon as, before, after, until</i> ; use of <i>too, too much, too many, (not) enough</i> , writing a paragraph about problems in my neighborhood; portfolio: getting advice.
11. Week	Shopping, present simple and past simple passive, words with <i>some-, any-, no- and every-</i> , past habits used to, portfolio: write a letter giving opinion.
12. Week	Collocations; crime, present perfect <i>just, yet, already</i> ; relative clauses with <i>who, which, that, where</i>
13. Week	Personal money issues, reported speech, second conditional, connecting words; <i>first, next then, etc.</i>
14. Week	Writing a paragraph about a process.
15. Week	Writing a paragraph about a process.
16. Week	FINAL EXAM

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice	1	%10
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods	1	%10
Total Time To Activities For Midterm		60
Final works		
Final	1	%40
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		40
Contribution Of Midterm Studies On Grades		
Contribution Of Final Exam On Grades		
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	4	56
Laboratory			
Practice	14	2	28
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique	1	8	8
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	4	4
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning outcomes			
		L.O1	L.O2	L.O3	L.O.4
1.	1. Competent and has the capabilities to fulfill their occupational duties.				
2.	2. Knows the theories and models that form the basis of Professional practice.				
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.	4	4	4	4
4.	4. Carries out nursing practice based on the principles and standards.				
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.				
6.	6. Makes use of effective communication.				
7.	7. Utilizes information and care technologies in professional practice and research.				
8.	8. Uses scientific principles and techniques in Nursing practice.				
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.	5	5	5	5
10.	10. Behaves according with the professional ethics and values.				
11.	11. Takes the related legislation and regulations into account in Nursing practice.				
12.	12. Follows the politics and regulations affecting the Nursing profession.				
13.	13.Uses the learning-teaching and management processes in Nursing practice.				
14.	14.Uses the life-long learning, problem-solving and critical thinking abilities.				
15.	15.With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.				
16.	16.Joins in activities that can contribute to professional development.				
17.	17.Sets as a model for colleagues and the society with their professional identity.				
18.	18.Protects the basic values and social rights.				
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High,					

5. Excellent