

**TURKISH LANGUAGE-II**

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
TURKISH LANGUAGE-II	TDK104	2.SEMESTER Spring	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Distance education					
Instructor(s)	Okt. Didem Yakupoğlu					
Goal	To improve students' word, grammar, meaning and writing skills.					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. To understand the properties of written expression,</li> <li>2. To apply the effective and good speaking techniques,</li> <li>3. To recognize the type of written and oral expression,</li> <li>4. Applying the method of writing correct and beautiful,</li> <li>5. Understand the Oral expression</li> </ol>					
References	<ol style="list-style-type: none"> <li>1. Demir N, Yılmaz E,(2009). Türk Dili Yazılı ve Sözlü Anlatım, Nobel publishing, Ankara</li> <li>2. Eker S,(2006) Çağdaş Türk Dili, Grafiker publishing, İstanbul</li> <li>3. Korkmaz Z, Zülfikar H, Akalın M, Ercilasun AB, Parlatur İ, Gülensoy T, Birinci N(2003). Yüksek Öğretim Öğrencileri İçin Türk Dili Kompozisyon Bilgileri, Yargı publishingi, Ankara</li> <li>4. Bilgin M(2005) Anlamdan Anlatıma Türkçemiz, Anı publishing, Ankara</li> <li>5. Tepeli Y, Gariper C, Özkan A, Ağın K, Özkar Y, Yıldırım EÜ, Acar E, Civelekoğlu E, Kıran F, Kara K, Üstün MC, Altuğ M, Eryılmaz R, Kayacan S, Batur Z( 2009) Türk Dili, Lisans publishing, İstanbul</li> <li>6. Bulgurcu A, Türk Dili Yazılı ve Sözlü Anlatım Bilgileri, Manas publishing Isparta 2009</li> </ol>					

**Course Outline Weekly:**

WEEKS	TOPICS
1. Week	Verbal narration
2. Week	Written narration (Essay) a) Essay writing rules
3. Week	b) Narration types c) Ambiguities
4. Week	Letter, ad, advertisement, autobiography
5. Week	Article, essay, critics
6. Week	Memory, voyager, biography, autobiography
7. Week	Interview, story, novel, theatre, tale, Report, record
8. Week	<b>I. MIDTERM EXAM</b>
9. Week	Applications of literary work types
10. Week	Art of speaking and speaking kinds: a) Rules for a successful address
11. Week	b) Address types (application)
12. Week	Methods for scientific survey (Choosing the topic, restriction, finding resources and writing)
13. Week	Text studies and specific articles
14. Week	<b>II. MIDTERM EXAM</b>
15. Week	<b>FINAL EXAM</b>

**ECTS (Student Work Load Table)**

<b>Activities</b>	<b>Number</b>	<b>Duration</b>	<b>Total Work Load</b>
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	2	4
Final Exam Preparation Time	1	4	4
<b>Total Work Load ( hour) / 25(s)</b>	50/25=2		
<b>ECTS</b>	<b>2</b>		

**Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	2	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		100
<b>Final works</b>		
Final	1	%100
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		100

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications	Learning outcomes				
	L.O.1	L.O. 2	L.O.3	L.O.4	L.O.5
1. To acquire information in the basic and social sciences as the Dietitian as he profession entails and make use of it for life.	3	3	3	3	3
2. To develop personalized diet and programme in accordance with the principles of adequate and balanced nutrition.					
3. To improve and develop the food and nutrition plans and policy for the development of individuals with the energy and nutrient element requirements with scientific method detection, health protection					
4. To determine and evaluate individual, the community and the patient's nutritional status by applying up-to-date information gained in the field of nutrition and dietetics. She/he can use the knowledge to raise the level of community health and the quality of life.					
5. Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition therapy for the patients.					
6. The student can understand the basic values and culture of the society he/she is living in and gain the skill to transform him/herself in a positive way	3	3	3	3	3
7. Dietitian can improve products, make laboratory practice on elements affecting analysis and quality of nutrition, review and evaluate them regarding the legal regulations					
8. The student embraces the concepts with regard to biological systems that form the basis of human health, Anatomy, Physiology, and the sustainability of them.					
9. The student can participate in Nutrition and Dietetics practices individually and/or within a team, use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods	3	3	3	3	3
10. Dietitian has knowledge to develop food and nutrition plans and policies for protection of health, in order to improvement and development by using methods for determining the nutritional status.					

**Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent**