

**SOCIOLOGY**

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
SOCIOLOGY	SBF111	2. SEMESTER Spring	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Lecture, Discussion ,Question & Answer Brain Storming, Other.					
Instructor(s)	Yrd. Doç. Dr. Yücel KARADAŞ					
Goal	To establish the relationship between health services and socio-cultural structure of society. To increase the efficiency for health services improve behavior.					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. To be able to understand the relationship between health-illness and community</li> <li>2. To be able to understand the social factors affecting health-illness phenomenon</li> <li>3. To be able to establish relations between health-illness and social structure</li> <li>4. To contribute the development of health personnel and patient relationship.</li> <li>5. To develop awareness which perform efficiency in health</li> </ol>					
References	<ol style="list-style-type: none"> <li>1. Cirhinlioğlu Z(2001). Sağlık Sosyolojisi, Nobel publishing, Ankara</li> <li>2. Kasapoğlu MA. Sağlık Sosyolojisi, Society of Sociology publishing, Ankara,1999.</li> <li>3. Kaya K(2003). Türk Toplumunun Yaşama Tarzı, Fakülte bookstore, Isparta.</li> <li>4. Kızılçelik S(1995). Türkiye'nin Sağlık Sistemi, Saray bookstore, İzmir.</li> <li>5. Oskay Ü. "Medikal Sosyolojide Bazı Kavramsal Açıklamalar", Sociology Journal, Ege University, Faculty of Letters, publishing, Issue: 4, İzmir, 1993.</li> <li>6. Özen S. "Sosyolojide Bir Alan: Sağlık Sosyolojisi ve Sağlık-Toplumsal Yapı İlişkileri", Sociology Journal, Ege University, Faculty of Letters, publishing, İzmir,1993.</li> <li>7. Özen S. "Sağlık ve Sosyo-kültürel Yapı Değişkenleri", Sociology Journal, Ege University, Faculty of Letters, publishing, issue. 5, İzmir, 1994.</li> <li>8. Tekin A. Sağlık-Hastalık Olgusu ve Toplumsal Kökenleri (Burdur Örneği), SDÜ Institute of Social Sciences Department of Sociology Isparta, 2007.</li> <li>9. Sezal İ. (der.) Sosyolojiye Giriş, Ankara: Martı publishing, 2002.</li> <li>10. Nurşen ÖA(2002) .Sağlık Sosyolojisi, Kadın ve Kentleşme, Birey publishing. İstanbul.</li> <li>11. Giddens A.(2003) Introduction to Sociology, New York: Norton.</li> </ol>					

**Course Outline Weekly:**

<b>WEEKS</b>	<b>TOPICS</b>
1. Week	Science, knowledge and scientific knowledge
2. Week	Introduction to Sociology
3. Week	Basic theories of sociology
4. Week	Sociological methods and approaches
5. Week	Sociological methods and approaches
6. Week	Society
7. Week	Individual and society, Society and culture, family, politics, economics
8. Week	<b>I. MIDTERM EXAM</b>
9. Week	Social stratification
10. Week	Community and education
11. Week	The relationship between sociology and public health
12. Week	Physical social construction of hospitals and public health
13. Week	Trans-cultural nursing formats, healthcare staff and patients Relations
14. Week	<b>II. MIDTERM EXAM</b>
15. Week	<b>FINAL EXAM</b>

**ECTS (Student Work Load Table)**

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	6	12
Final Exam Preparation Time	1	8	8
<b>Total Work Load ( hour ) / 25(s)</b>			<b>100/25=54</b>
<b>ECTS</b>			<b>4</b>

**Evaluation System**

Mid-Term Studies	Number	Contribution
Midterm exams	2	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		<b>100</b>
Final works		
Final	1	%100
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		<b>100</b>
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		<b>100</b>

**3The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications	Learning outcomes				
	L.O.1	L.O. 2	L.O.3	L.O.4	L.O.5
1. To acquire information in the basic and social sciences as the Dietitian as he profession entails and make use of it for life.	3	3		3	3
2. To develop personalized diet and programme in accordance with the principles of adequate and balanced nutrition.					
3. To improve and develop the food and nutrition plans and policy for the development of individuals with the energy and nutrient element requirements with scientific method detection, health protection					
4. To determine and evaluate individual, the community and the patient's nutritional status by applying up-to-date information gained in the field of nutrition and dietetics. She/he can use the knowledge to raise the level of community health and the quality of life.					
5. Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition therapy for the patients.					
6. The student can understand the basic values and culture of the society he/she is living in and gain the skill to transform him/herself in a positive way				3	3
7. Dietitian can improve products, make laboratory practice on elements affecting analysis and quality of nutrition, review and evaluate them regarding the legal regulations					
8. The student embraces the concepts with regard to biological systems that form the basis of human health, Anatomy, Physiology, and the sustainability of them.					
9. The student can participate in Nutrition and Dietetics practices individually and/or within a team, use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods					
10. Dietitian has knowledge to develop food and nutrition plans and policies for protection of health, in order to improvement and development by using methods for determining the nutritional status.					

**Contribution to the level of proficiency:** 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent