ACCESS TO KNOWLEDGE AND PRESANTATİON

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
ACCESS TO KNOWLEDGE AND PRESANTATİON	**SBF103**	**2.Spring**	**2**	**0**	**0**	**4**

Perquisites	None
Course language	Turkish
Course type	Elective
Learning and teachings strategies	Lecture, Discussion Question & Answer Team / Group Work Other
Instructor (s)	Asst. Prof. Ibrahim Giritlioğlu
Goal	To be able to have knowledge and skills of access and presentation about scientific knowledge in the field of health.
Learning outcomes	1. To be able to learn science, knowledge and access to information. 2. To be able to learn place of science in health practices 3. To be able to learn health informatics and problems of health informatics 4. To be able to evaluate the reliability of Internet usage, applying the effective and proper presentation techniques and to understand
Referans	E books 1. Tonta, Y. (2002). "Bilgi erişim sorunları ve Internet" Ed. Ali Can, M. tayfun Gülle, Oya Gürdal ve Erol Yılmaz. Kütüphanecilikte Yeni Gelişmeler, Kavramlar, Olgular... 37. Kütüphane Haftası Bildirileri. 26 Mart - 01 Nisan 2001 içinde (52-62) Ankara: TKD. 2. Akgül M. (1995). Internet: Bilgiye erişimin yeni araç ve olanakları. (Version 1.25). Ankara: TR-NET, TÜBİTAK. 3. http://www.ulakbim.gov.tr, ULAKBİM. 4. http://www.deu.edu.tr/DEUWeb/Icerik/Icerik.php KOD=109

Course outline weekly:

WEEKS	TOPICS
1. Week	Introduction of the course
2. Week	Introduction ,definition and purpose of science
3. Week	The place of science in health applications and scientific in health, Common language use
4. Week	Basic concepts ;knowledge, information society, information technology, information literacy, access to information
5. Week	Health informatics and evidence-based medicine
6. Week	Health informatics developments affecting
7. Week	Features of a scientific article and demonstrated of referances
8. Week	**MİDTERM EXAM**
9. Week	Access to information from the library and internet
10. Week	The use of internet tools
11. Week	Preparation of presentation and use of power point
12. Week	Preparation of presentation and use of power point
13. Week	Preparation of presentation and use of power point
14. Week	**II. MİDTERM EXAM**
15. Week	**FINAL EXAM**

ECTS (Student Work Load Table)

Activities	**Number**	**Duration**	**Total Work Load**
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	14	2	128
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	5	10
Final Exam Preparation Time	1	6	6
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	**4**		

Evaluation System

Mid-Term Studies	**Number**	**Contribution**
Midterm exams	2	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%100
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes			
	L.O.1	**L.O. 2**	**L.O.3**	**L.O.4**
1. To acquire information in the basic and social sciences as the Dietitian as he profession entails and make use of it for life.	4	4	4	4
2. To develop personalized diet and programme in accordance with the principles of adequate and balanced nutrition.				
3. To improve and develop the food and nutrition plans and policy for the development of individuals with the energy and nutrient element requirements with scientific method detection, health protection				
4. To determine and evaluate individual, the community and the patient's nutritional status by applying up-to-date information gained in the field of nutrition and dietetics. She/he can use the knowledge to raise the level of community health and the quality of life.	2	2	2	2
5. Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition therapy for the patients.				
6. The student can understand the basic values and culture of the society he/she is living in and gain the skill to transform him/herself in a positive way				
7. Dietitian can improve products, make laboratory practice on elements affecting analysis and quality of nutrition, review and evaluate them regarding the legal regulations				
8. The student embraces the concepts with regard to biological systems that form the basis of human health, Anatomy, Physiology, and the sustainability of them.				
9. The student can participate in Nutrition and Dietetics practices individually and/or with team, use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods				
10. Dietitian has knowledge to develop food and nutrition plans and policies for protection of health, in order to improvement and development by using methods for determining the nutritional status.				

Contribution to the level of proficiency: 1. Lowest, **2.** Low / Medium, **3.** Average, **4.** High, **5.** Excellent