

SOCIAL GENDER

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
SOCIAL GENDER	SBF101	4. SEMESTER Spring	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Team / Group Work, Role Playing / Dramatization, Brain storming Field work					
Instructor(s)						
Goal	This course is aimed to gain awareness to students related to gender and gender inequality reasons, effects of gender? On individuals for the protection and promotion of women's health.					
Learning Outcomes	<ol style="list-style-type: none"> 1. Knows the basic theoretical and conceptual of gender 2. Awareness of gender discrimination against to women 3. Explains the impact of gender in family planning services 4. Explains the impact of gender on women's health 5. Describes attitudes toward gender roles 					
References	<ol style="list-style-type: none"> 1. Dökmen YZ. Toplumsal Cinsiyet, Remzi BOOKSTORE 2. Navaro L. Tapınağın Öbür Yüzü, Remzi BOOKSTORE 3. Navaro L, Bir Cadı Masalı, Remzi BOOKSTORE. 4. Kulin A. Tek ve Tek Başına Türkan, Everest PUBLISHING, İstanbul 					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	Introduction, explanation of the goals and objectives of the course, the course introduction
2. Week	Gender and Social gender, explained the concepts of gender equality and equity,
3. Week	Gender theories,
4. Week	Psychosocial dimension of gender,
5. Week	The effect of gender on women's health,
6. Week	Gender according to the stages of life,
7. Week	Life according to the stage of gender, reproductive health services and the concept of gender,
8. Week	I. MIDTERM EXAM
9. Week	The concept of reproductive health services and gender,
10. Week	Family planning services and the concept of gender,
11. Week	Attitudes about gender roles and factors affecting it,
12. Week	Increasing the awareness of gender equality and things to do for those who do,
13. Week	Increasing the awareness of gender equality and things to do for those who do, the factors affecting gender (society's values, religion, culture, family and myths, etc...)
14. Week	II. MIDTERM EXAM
15. Week	FINAL EXAM

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study	1	3	3
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	1	14	14
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	10	20
Final Exam Preparation Time	1	7	7
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	2	%50
Quiz		
Laboratory		
Practice		
Field Study	1	%25
Course Internship (If There Is)		
Homework's	1	%25
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%100
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O. 2	L.O.3	L.O.4	L.O.5
1. To acquire information in the basic and social sciences as the Dietitian as he profession entails and make use of it for life.					
2. To develop personalized diet and programme in accordance with the principles of adequate and balanced nutrition.					
3. To improve and develop the food and nutrition plans and policy for the development of individuals with the energy and nutrient element requirements with scientific method detection, health protection					
4. To determine and evaluate individual, the community and the patient's nutritional status by applying up-to-date information gained in the field of nutrition and dietetics. She/he can use the knowledge to raise the level of community health and the quality of life.					
5. Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition therapy for the patients.					
6. The student can understand the basic values and culture of the society he/she is living in and gain the skill to transform him/herself in a positive way	3	3	3	3	3
7. Dietitian can improve products, make laboratory practice on elements affecting analysis and quality of nutrition, review and evaluate them regarding the legal regulations					
8. The student embraces the concepts with regard to biological systems that form the basis of human health, Anatomy, Physiology, and the sustainability of them.					
9. The student can participate in Nutrition and Dietetics practices individually and/or within a team, use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods					
10. Dietitian has knowledge to develop food and nutrition plans and policies for protection of health, in order to improvement and development by using methods for determining the nutritional status.					

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent