

ENGLISH II

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
ENGLISH II	ENG102	2. semester Spring	4	2	0	4
Prerequisites	None					
Language of Instruction	English, Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Communicative Language Teaching techniques that The ability of the learners to communicate effectively and accurately in various situations					
Instructor(s)	Nuriye HİLALOĞLU Aslı GEÇİM Yusuf Bayram ERDEM Gamze SÖKÜCÜ					
Goal	The aim of this course is to ensure that students understand sentences and frequently used expressions related to areas of most immediate relevance (e.g very basic personal and family information, shopping, local geography, employment). Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters.					
Learning Outcomes	Students will be able to 1) understand the main points of short, clear, simple messages 2) read very short, simple texts and find specific information in simple everyday material such as advertisements, prospectuses, menus and timetables. 3) communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. 4) write short, simple notes and messages relating to matters in areas of immediate need such as thanking someone for something.					
Content	This lesson is divided into 2 sub-groups namely Elementary + and Pre-intermediate + levels, based on the results of the students on the Placement and Exemption exam. The students in the Elementary + group study topics of general interests by using basic structures and vocabulary. The students in the pre-intermediate + group study the vocabulary and structures that help discuss about a wide range of topics of general interest.					
References	1. English File, Elementary / Pre-intermediate Student's Book. Oxford University Press.					

Elementary + Group Course Outline Weekly:

WEEKS	TOPICS
1. Week	Students talk about their general reading habits and free time activities which they like and dislike.
2. Week	Students interview each other about music and write an informal e-mail.
3. Week	Students discuss about past events.
4. Week	Students ask questions by using past time expressions.
5. Week	Students talk about past events by using regular verbs.
6. Week	Students make a dialogue about renting a car.
7. Week	Students talk about places and movements by using prepositions.
8. Week	MIDTERM EXAM
9. Week	Students discuss about eating habits.
10. Week	Students make a food diary. Students read different types of texts such as menus and timetables.
11. Week	Students compare the things.
12. Week	Students talk about quiz show in their countries.
13. Week	Students do role plays by using superlative adjectives.
14. Week	Students talk about their future plans.
15. Week	Students discuss about prediction. They write a variety of short paragraph in order to thank or celebrate someone.

Pre-intermediate + Group Course Outline Weekly:

Weeks	Topics
1. Week	Students make predictions by using will/won't.
2. Week	Students interpret their partner's dream by using certain vocabulary.
3. Week	Students interview and make a questionnaire with their partners.
4. Week	Students write sentences by using linking words.
5. Week	Students talk about what they like or dislike by using gerund.
6. Week	Students write a formal email asking for information.
7. Week	Students describe symptoms when they feel ill.
8. Week	MIDTERM EXAM
9. Week	Students write a response to their partner's problem by giving advice.
10. Week	Students discuss about conditional situations by using If.
11. Week	Students write the correct forms of adverbs in sentences.
12. Week	Students talk about unreal situations by using second conditional.
13. Week	Students talk about a person's life story.
14. Week	Students make sentences about inventions by using passive structure.
15. Week	Students talk about possibilities that might happen in the future.
16. Week	FINAL EXAM •

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	4	56
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	5	10
Final Exam Preparation Time	1	6	6
Total Work Load (hour) / 25(s)		100/25=4	
ECTS		4	

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams		
Quiz	3	%50
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's	3	%30
Presentation and Seminar	1	%20
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%50
Homework		
Practice		
Laboratory	1	%50
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes			
	L.O.1	L.O. 2	L.O.3	L.O.4
1. To acquire information in the basic and social sciences as the Dietitian as he profession entails and make use of it for life.	2	2	2	2
2. To develop personalized diet and programme in accordance with the principles of adequate and balanced nutrition.				
3. To improve and develop the food and nutrition plans and policy for the development of individuals with the energy and nutrient element requirements with scientific method detection, health protection				
4. To determine and evaluate individual, the community and the patient's nutritional status by applying up-to-date information gained in the field of nutrition and dietetics. She/he can use the knowledge to raise the level of community health and the quality of life.	3	3	3	3
5. Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition therapy for the patients.				
6. The student can understand the basic values and culture of the society he/she is living in and gain the skill to transform him/herself in a positive way				
7. Dietitian can improve products, make laboratory practice on elements affecting analysis and quality of nutrition, review and evaluate them regarding the legal regulations				
8. The student embraces the concepts with regard to biological systems that form the basis of human health, Anatomy, Physiology, and the sustainability of them.				
9. The student can participate in Nutrition and Dietetics practices individually and/or within a team, use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods				
10. Dietitian has knowledge to develop food and nutrition plans and policies for protection of health, in order to improvement and development by using methods for determining the nutritional status.				

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent