

## PRINCIPLES OF ATATÜRK AND RECENT TURKISH HISTORY-II

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
PRINCIPLES OF ATATÜRK AND RECENT TURKISH HISTORY-II	AİT106	2. semester Spring	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Distance education					
Instructor(s)	Asst. Prof. Yunus Emre TANSÜ Asst. Prof. Mehmet BİÇİCİ					
Goal	To introduce the central themes of the Atatürk's Principles and the concept of Turkish Revolution					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. To be able to understand the Turkish Revolution, together with the reasons correctly,</li> <li>2. To be able to evaluate current issues in the light of historical information,</li> <li>3. Social Policy, to learn information about political science and nations Press relations,</li> <li>4. To be able to comprehend with national values and ethics,</li> </ol>					
References	<ol style="list-style-type: none"> <li>1. Mustafa Kemal, Nutuk, Ankara 1997.</li> <li>2. Komisyon, Türkiye Cumhuriyeti 1-2 Atatürk Araştırma Merkezi Yayını</li> <li>3. Komisyon, Atatürk İlkeleri ve İnkılap Tarihi I /1, I/2, II, YÖK.</li> <li>4. 4. Textbooks of all universities, Turkish Historical Society Publications, Atatürk Research Center Publications,</li> <li>5. Memoirs and similar sources</li> <li>6. Other sources: Maps, Documents, Movies, CDs and similar documents</li> </ol>					

**Course Outline Weekly:**

<b>WEEKS</b>	<b>TOPICS</b>
1. Week	Lozan Treaty and to compare with Sevr Treaty.
2. Week	Declaration of Republic
3. Week	Revolution Notion. To compare of Turkish Revolution with Other revolutions in the World.
4. Week	Historical and ideological foundations of Principles of Atatürk
5. Week	Laicism
6. Week	Republicanism
7. Week	Nationalism, reformism
8. Week	<b>I. MIDTERM EXAM</b>
9. Week	Revolutionist, Statist
10. Week	Populism
11. Week	Reforms in first period of Republic Judicial and political Reforms
12. Week	Educational, Cultural and Social reforms
13. Week	Domestic Politic in Atatürk Period. Foreign Policy in Atatürk Period
14. Week	<b>II. MIDTERM EXAM</b>
15. Week	<b>FINAL EXAM</b>

**ECTS (Student Work Load Table)**

<b>Activities</b>	<b>Number</b>	<b>Duration</b>	<b>Total Work Load</b>
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	2	4
Final Exam Preparation Time	1	4	4
<b>Total Work Load ( hour) / 25(s)</b>	50/25=2		
<b>ECTS</b>	<b>2</b>		

**Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	2	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		100
<b>Final works</b>		
Final	1	%100
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		100

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications	Learning outcomes			
	L.O.1	L.O. 2	L.O.3	L.O.4
1. To acquire information in the basic and social sciences as the Dietitian as he profession entails and make use of it for life.				
2. To develop personalized diet and programme in accordance with the principles of adequate and balanced nutrition.				
3. To improve and develop the food and nutrition plans and policy for the development of individuals with the energy and nutrient element requirements with scientific method detection, health protection				
4. To determine and evaluate individual, the community and the patient's nutritional status by applying up-to-date information gained in the field of nutrition and dietetics. She/he can use the knowledge to raise the level of community health and the quality of life.				
5. Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition therapy for the patients.				
6. The student can understand the basic values and culture of the society he/she is living in and gain the skill to transform him/herself in a positive way	4	4	4	4
7. Dietitian can improve products, make laboratory practice on elements affecting analysis and quality of nutrition, review and evaluate them regarding the legal regulations				
8. The student embraces the concepts with regard to biological systems that form the basis of human health, Anatomy, Physiology, and the sustainability of them.				
9. The student can participate in Nutrition and Dietetics practices individually and/or within a team, use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods				
10. Dietitian has knowledge to develop food and nutrition plans and policies for protection of health, in order to improvement and development by using methods for determining the nutritional status.			3	

**Contribution to the level of proficiency:** 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent