

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Turkish I	TKD103	1. Year/1. Semester / Autumn	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and teaching techniques of the Course	Laboratory Studies, Lecture, Discussion, Question & Answer, Observation, Team / Group Work, Experiment, Practise, Brain Storming, Other					
Instructor(s)	Okutman Didem KARAYAKUPOĞLU					
Goal	This course aims to improve the students' Turkish language skills of syntax, semantics, pragmatics, and writing.					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. To make the students understand what they listened and read with subtlety and depth; to develop the students' abilities to retell what they heard, saw, thought and understood by speech and by writing in a planned, effective and smooth way.</li> <li>2. To make the students comprehend the grammar topics not as a theoretical knowledge, but by the applications, observations and assessments that will be made on the texts.</li> <li>3. To tell that Turkish Language is one of the exceptional great languages of the world and to mention, by giving examples, that there are many masterpieces presented in this language. To make students comprehend the fact that they are the conveyers of a science and culture language.</li> <li>4. To provide that also the students of higher education can evaluate the revolutions of writing and language that Mustafa Kemal Atatürk realized by building on scientific foundations by correct understanding as a consequence of a scientific comprehension.</li> <li>5. To make students to gain the ability of using Turkish Language accurately and beautifully as a tool of written and oral expression.</li> </ol>					
Content	What is language? Birth of languages. The relation of language-feeling-thought. Language-Culture relation. Language society relation. Languages all over the world and the place of Turkish among these languages. Punctuation marks and spelling rules. Phonology-Structure-word-verbs-phrases-sentence.					
References						

#### Course Outline Weekly:

Weeks	Topics
1. Week	Introduction to students, Introduction to sound knowledge
2. Week	Voice Information Explanation and Exercises
3. Week	What is a composition? How should Paragraph Interpretation be done?
4. Week	What are the Composition Rules? Main Idea and Auxiliary Idea
5. Week	Paragraphs Subject and Main Idea Study from 1, 2 and 3 Gold Writings
6. Week	Introduction to Writing Types (Anecdote, Criticism, Essay, Diary, Discourse, Novel, Story, Tale, Theater)
7. Week	Writing Types
8. Week	<b>I. MIDTERM EXAM</b>
9. Week	Introduction to Spelling Rules
10. Week	Practices Related to the Spelling Rules
11. Week	Introduction to Punctuation Marks
12. Week	Practices Related to Punctuation Marks
13. Week	Introduction to Expression Disorder
14. Week	Exercises Related to Expression Disorder
15. Week	Again
16.	<b>FINAL EXAM</b>

Evaluation System

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's	1	%10
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		%50
<b>Final works</b>		
Final	1	%50
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		100

#### ECTS (Student Work Load Table)

<b>Activities</b>	<b>Number</b>	<b>Duration</b>	<b>Total Work Load</b>
<b>Course Duration (X14 )</b>	14	2	28
<b>Laboratory</b>			
<b>Practice</b>			
<b>Field Study</b>			
<b>Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)</b>	14	1	14
<b>Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)</b>			
<b>Seminars</b>			
<b>Project</b>			
<b>Case study</b>			
<b>Role playing, Dramatization</b>			
<b>Writing articles, Critique</b>			
<b>Time To Prepare For Midterm Exam</b>	1	3	3
<b>Final Exam Preparation Time</b>	1	5	5
<b>Total Work Load ( hour) / 25(s)</b>	50/25=2		
<b>ECTS</b>	2		

#### The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes
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	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Competent and has the capabilities to fulfill their occupational duties.					
2. Knows the theories and models that form the basis of Professional practice.					
3. Has the general knowledge required to be both an individual and a member of the occupation.	5	5	5	5	
4. Carries out nursing practice based on the principles and standards.					
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.					
6. Makes use of effective communication.	5	5	5	5	
7. Utilizes information and care technologies in professional practice and research.					
8. Uses scientific principles and techniques in Nursing practice.					
9. Follows the latest advances and communicates with colleagues in a foreign language.					
10. Behaves according with the professional ethics and values.	5	5	5	5	
11. Takes the related legislation and regulations into account in Nursing practice.					
12. Follows the politics and regulations affecting the Nursing profession.					
13. Uses the learning-teaching and management processes in Nursing practice.					
14. Uses the life-long learning, problem-solving and critical thinking abilities.	5	5	5	5	
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.	5	5	5	5	
16. Joins in activities that can contribute to professional development.					
17. Sets as a model for colleagues and the society with their professional identity.	5	5	5	5	
18. Protects the basic values and social rights.	5	5	5	5	
<b>Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent</b>					