

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Sociology	SBF111	1.Year/1. Semester / Autumn	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Brain Storming, Other.					
Instructor(s)	Yrd. Doç. Dr. Yücel KARADAĞ					
Goal	To establish the relationship between health services and socio-cultural structure of society. To increase the efficiency for health services improve behavior.					
Learning Outcomes	1. To understand the relationship between health-illness and community 2. To understand the social factors affecting health-illness phenomenon 3. To establish relations between health-illness and social structure 4. To establish relations between health-illness and cultural values. 5. To understand the sociological causes of illness behavior. 6. Understanding the social causes of the quest for alternative medicine. 7. To contribute the development of health personnel and patient relationship. 8. To develop awareness which perform efficiency in health					
Content	The emergence and development of medical sociology. Basic notions. System of health-illness. Physical factors that effect to the health phenomenon. Socio-economic and cultural factors that effect to the health phenomena. Alternative medicine. Attitudes that regarding harmful habits and health services. Relationship between patient and health personnel.					
References	1. Cihincioğlu, Zafer, Sağlık Sosyolojisi, Nobel Yayınları, Ankara, 2001. 2. Kasapoğlu, M. Aytül, Sağlık Sosyolojisi, Sosyoloji Derneği Yayınları, Ankara, 1999. 3. Kaya, Kamil, Türk Toplumunun Yaşama Tarzı, Fakülte Kitabevi, Isparta, 2003. 4. Kızılcılık, Sezgin, Türkiye'nin Sağlık Sistemi, Saray Kitabevleri, İzmir, 1995. 5. Oskay, Ülgen, "Medikal Sosyolojide Bazı Kavramsal Açıklamalar", Sosyoloji Dergisi, Ege Üniversitesi Edebiyat Fakültesi Yay. Sayı: 4, İzmir, 1993. 6. Özen, Sevinç, "Sosyolojide Bir Alan: Sağlık Sosyolojisi ve Sağlık-Toplumsal Yapı İlişkileri", Sosyoloji Dergisi, Ege Üniversitesi Edebiyat Fakültesi Yayını, İzmir, 1993. 7. Özen, Sevinç, "Sağlık ve Sosyo-kültürel Yapı Değişkenleri", Sosyoloji Dergisi, Ege Üniversitesi, Edebiyat Fakültesi Yay. Sayı. 5, İzmir, 1994. 8. Tekin, Ayşe, Sağlık-Hastalık Olgusu ve Toplumsal Kökenleri (Burdur Örneği), SDÜ Sosyal Bilimler Enstitüsü Sosyoloji anabilim Dalı (Yayınlanmamış Yüksek Lisans Tezi), Isparta, 2007. 9. Sezal, İ. (der.) Sosyolojiye Giriş, Ankara: Martı yayınları, 2002. 10. Nurşen Özçelik Adak, Sağlık Sosyolojisi, Kadın ve Kentleşme, Birey Yay. İstanbul 2002 11. Giddens, A.(2003) Introduction to Sociology, New York: Norton.					

Course Outline Weekly:

Weeks	Topics
1. Week	Science, knowledge and scientific knowledge
2. Week	Introduction to sociology
3. Week	Basic theories in sociology
4. Week	Sociological methods and approaches
5. Week	Sociological methods and approaches
6. Week	Society
7. Week	Individual and society, Society and culture, family, politics, economics
8. Week	I. MIDTERM EXAM
9. Week	Social stratification
10. Week	Society and education
11. Week	Sociology and community health relationship
12. Week	Physical social structure of hospitals and public health
13. Week	Trans cultural forms of nursing
14. Week	Relationship between patient and health personnel
15. Week	Read more
16.	FINAL EXAM

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars	1	10	10
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	6	12
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Competent and has the capabilities to fulfill their occupational duties.	5	5	5	4	5
2. Knows the theories and models that form the basis of Professional practice.	5	3	4	3	3
3. Has the general knowledge required to be both an individual and a member of the occupation.					
4. Carries out nursing practice based on the principles and standards.					
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.					
6. Makes use of effective communication.					
7. Utilizes information and care technologies in professional practice and research.					
8. Uses scientific principles and techniques in Nursing practice.					
9. Follows the latest advances and communicates with colleagues in a foreign language.					
10. Behaves according with the professional ethics and values.					
11. Takes the related legislation and regulations into account in Nursing practice.					

12. Follows the politics and regulations affecting the Nursing profession.					
13. Uses the learning-teaching and management processes in Nursing practice.					
14. Uses the life-long learning, problem-solving and critical thinking abilities.					
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.					
16. Joins in activities that can contribute to professional development.					
17. Sets as a model for colleagues and the society with their professional identity.					
18. Protects the basic values and social rights.					
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent					