

TURKISH LANGUAGE I

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
TURKISH LANGUAGE I	TDK103	1. Autumn	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and Teaching Techniques of The Course	Lecture					
Instructor(s)	Lecturer Didem KARAYAKUPOĞLU					
Goal	The aim of this course is to develop Turkish vocabulary, grammar, meaning and writing skills.					
Learning Outcomes	<ol style="list-style-type: none"> 1. To be able to use spelling and punctuation rules 2. To be able to use correct and beautiful Turkic language as a written and oral expression tool, 3. Mustafa Kemal Atatürk's scientific bases on the establishment of the literary texts and language comprehension, 4. To be able to improve their ability to express effectively and fluently, 					
References	<ol style="list-style-type: none"> 1. Süer Eker, Çağdaş Türk Dili, Grafiker Publications, İstanbul, 2006 2. Prof. Dr. Zeynep Korkmaz, Prof. Dr. Hamza Zulfikar, Prof. Dr. Mehmet Akalın, Prof. Dr. Ahmet B. Ercilasun, Prof. Dr. İsmail Parlatır, Prof. Dr. Tuncer Gülensoy, Prof. Dr. Necat Birinci, Yüksek Öğretim Öğrencileri İçin Türk Dili Kompozisyon Bilgileri, Yargı Publications, Ankara, 2003 3. Muhittin Bilgin, Anlamdan Anlatıma Türkçemiz, Anı Publications, Ankara, 2005 4. Abdülkadir Bulgurcu, Türk Dili Yazılı ve Sözlü Anlatım Bilgileri, Manas Publications., Isparta 2009 					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	Introduction to students, Introduction to sound knowledge,
2. Week	Voice Information Explanation and Exercises
3. Week	What is a composition? How should Paragraph Interpretation be done?
4. Week	What are the Composition Rules? Main Idea and Auxiliary Idea
5. Week	Paragrapha Subject and Main Idea Study from 1, 2 and 3 Gold Writings
6. Week	Introduction to Writing Types (Anecdote, Criticism, Essay, Diary, Discourse, Novel, Story, Tale, Theater)
7. Week	Writing Types
8. Week	MIDTERM EXAM
9. Week	Introduction to Spelling Rules
10. Week	Practices Related to the Spelling Rules
11. Week	Introduction to Punctuation Marks
12. Week	Practices Related to Punctuation Marks
13. Week	Introduction to Expression Disorder
14. Week	Exercises Related to Expression Disorder
15. Week	Exercises Related to Expression Disorder

Student Work Load Table

Activities	Number	Duration	Total Work Load
Course Duration	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	2	4
Final Exam Preparation Time	1	4	4
Total Work Load (hour) / 25(s)	50/25=2		
ECTS	2		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's	1	%10
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes			
	L.O.1	L.O. 2	L.O.3	L.O.4
1. To acquire information in the basic and social sciences as the Dietitian as he profession entails and make use of it for life.	3	3	3	3
2. To develop personalized diet and programme in accordance with the principles of adequate and balanced nutrition.				
3. To improve and develop the food and nutrition plans and policy for the development of individuals with the energy and nutrient element requirements with scientific method detection, health protection				
4. To determine and evaluate individual, the community and the patient's nutritional status by applying up-to-date information gained in the field of nutrition and dietetics. She/he can use the knowledge to raise the level of community health and the quality of life.				
5. Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition therapy for the patients.				
6. The student can understand the basic values and culture of the society he/she is living in and gain the skill to transform him/herself in a positive way	3	3	3	3
7. Dietitian can improve products, make laboratory practice on elements affecting analysis and quality of nutrition, review and evaluate them regarding the legal regulations				
8. The student embraces the concepts with regard to biological systems that form the basis of human health, Anatomy, Physiology, and the sustainability of them.				
9. The student can participate in Nutrition and Dietetics practices individually and/or within a team, use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods	3	3	3	3
10. Dietitian has knowledge to develop food and nutrition plans and policies for protection of health, in order to improvement and development by using methods for determining the nutritional status.				

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent