

TURKISH SIGN LANGUAGE

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
TURKISH SIGN LANGUAGE	TİD109	1. Autumn	1	0	2	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and Teaching Techniques of The Course	Lecture and DVD tracing, classroom exercises.					
Instructor(s)	Rabia CANALICI					
Goal	The sign language, a visual language that hearing impaired people communicate using their hand movements and facial expressions, is also the meaning and teaching of those who are not hearing impaired.					
Learning Outcomes	<ol style="list-style-type: none"> 1. To be able to have basic knowledge about Turkish sign language history, 2. 2. To be able to use Turkish alphabet fingerprint alphabet effectively, 3. 3. To be able to provide basic communication with hearing impairments by using the signs of basic words, verbs and adjectives used in sign language correctly, 					
References	<ol style="list-style-type: none"> 1. MEB, Yetişkinler İçin Türk İşaret Dili Kılavuzu, Millî Eğitim Bakanlığı Publications, Ankara, 1995 2. Akıllı Türk İşaret Dili Hazırlık Kitabı, Ankara Çankaya İşitme Engelliler Gençlik Spor Kulübü Derneği, T.C Kültür Bakanlığı, Ankara, Ekim 2012. 					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	General information about Turkish sign language, history of Turkish sign language
2. Week	Turkish sign language finger alphabet
3. Week	Basic sentence structures, Person pronouns
4. Week	Dating, greeting, introducing yourself, yes-no questions,
5. Week	Questions related to time and time,
6. Week	Family and relative relationships
7. Week	Jobs
8. Week	MIDTERM EXAM
9. Week	Colors, numbers
10. Week	Positive and negative sentence structures
11. Week	Questionnaires, basic verbs
12. Week	Classroom practice
13. Week	Classroom practice
14. Week	Classroom practice
15. Week	Classroom practice

Student Work Load Table

Activities	Number	Duration	Total Work Load
Course Duration	14	1	14
Laboratory	14	2	28
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	6	6
Final Exam Preparation Time	1	10	10
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%25
Quiz		
Laboratory	1	%25
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%25
Homework		
Practice	1	%25
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes		
	L.O.1	L.O. 2	L.O.3
1. To acquire information in the basic and social sciences as the Dietitian as he profession entails and make use of it for life.			
2. To develop personalized diet and programme in accordance with the principles of adequate and balanced nutrition.			
3. To improve and develop the food and nutrition plans and policy for the development of individuals with the energy and nutrient element requirements with scientific method detection, health protection			
4. To determine and evaluate individual, the community and the patient's nutritional status by applying up-to-date information gained in the field of nutrition and dietetics. She/he can use the knowledge to raise the level of community health and the quality of life.	1	1	1
5. Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition therapy for the patients.			
6. The student can understand the basic values and culture of the society he/she is living in and gain the skill to transform him/herself in a positive way	3	3	3
7. Dietitian can improve products, make laboratory practice on elements affecting analysis and quality of nutrition, review and evaluate them regarding the legal regulations			
8. The student embraces the concepts with regard to biological systems that form the basis of human health, Anatomy, Physiology, and the sustainability of them.			
9. The student can participate in Nutrition and Dietetics practices individually and/or within a team, use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods	4	5	5
10. Dietitian has knowledge to develop food and nutrition plans and policies for protection of health, in order to improvement and development by using methods for determining the nutritional status.			

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent