

PRINCIPLES OF ATATÜRK AND RECENT TURKISH HISTORY-I

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
PRINCIPLES OF ATATÜRK AND RECENT TURKISH HISTORY-I	AİT105	1.Autumn	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and Teaching Techniques of The Course	Lecture					
Instructor(s)						
Goal	To introduce the central themes of the Atatürk's Principles and the concept of Turkish Revolution					
Learning Outcomes	<ol style="list-style-type: none"> 1. To understand and evaluate the reasons of the transition from empire to Nation State 2. To draw lessons for understanding the basics of the process of national struggle 3. To gain the knowledge about Social politic, political science and international relations 4. To make the synthesis of universal values and national values 					
References	<ol style="list-style-type: none"> 1. Mustafa Kemal, Nutuk, Ankara 1997. 2. Commission, Türkiye Cumhuriyeti 1-2, Publication of Atatürk Araştırma Merkezi 3. Commission, Atatürk İlkeleri ve İnkılap Tarihi I /1, I/2, II, Publication of YÖK 4. Textbooks of all Universities, Publication of Türk Tarih Kurumu, Publication of Atatürk Araştırma Merkezi, 5. Memoirs and similar sources. 6. Other sources: Maps, Documents, Movies, CDs and similar documents 					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	General view to Ottoman Empire. Decline and the reasons of collapse of the Ottoman Empire. Reform Movements and their Conclusions.
2. Week	Thought Movements (Ottomans, Pan Islamism, Pan Turkism, Westernize). Eastern Problem.
3. Week	1877-1878 Ottoman-Russian War, Tripoli's War, Balkan Wars.
4. Week	General case of world and Ottoman Empire before World War I.
5. Week	Ottoman Empire in World War I.
6. Week	Thought Movements in 20th Century and their effects on minorities and Armenian Problem.
7. Week	Mudros Armistice and sharing projects of Ottoman Empire, Invasions and reactions of Istanbul Government, Minorities and Ottoman Public.
8. Week	MIDTERM EXAM
9. Week	Start of the Turkish National Struggle Movement and Congress Period
10. Week	Foundation of The Grand Turkish National Assembly and its structure and activities
11. Week	Turkish War of Independence in the front East and South
12. Week	Turkish War of Independence in West (Turkish-Greek War)
13. Week	Turkish War of Independence in West (Turkish-Greek War)
14. Week	Political activities in National Struggle Movement Time, Mudanya Armistice, The end of Turkish War of Independence
15. Week	Political activities in National Struggle Movement Time, Mudanya Armistice, The end of Turkish War of Independence

Student Work Load Table

Activities	Number	Duration	Total Work Load
Course Duration	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	3	3
Final Exam Preparation Time	1	5	5
Total Work Load (hour) / 25(s)	50/25=2		
ECTS	2		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes			
	L.O.1	L.O. 2	L.O.3	L.O.4
1. To acquire information in the basic and social sciences as the Dietitian as he profession entails and make use of it for life.				
2. To develop personalized diet and programme in accordance with the principles of adequate and balanced nutrition.				
3. To improve and develop the food and nutrition plans and policy for the development of individuals with the energy and nutrient element requirements with scientific method detection, health protection				
4. To determine and evaluate individual, the community and the patient's nutritional status by applying up-to-date information gained in the field of nutrition and dietetics. She/he can use the knowledge to raise the level of community health and the quality of life.				
5. Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition therapy for the patients.				
6. The student can understand the basic values and culture of the society he/she is living in and gain the skill to transform him/herself in a positive way	4	4	4	4
7. Dietitian can improve products, make laboratory practice on elements affecting analysis and quality of nutrition, review and evaluate them regarding the legal regulations				
8. The student embraces the concepts with regard to biological systems that form the basis of human health, Anatomy, Physiology, and the sustainability of them.				
9. The student can participate in Nutrition and Dietetics practices individually and/or within a team, use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods				
10. Dietitian has knowledge to develop food and nutrition plans and policies for protection of health, in order to improvement and development by using methods for determining the nutritional status.			3	

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent